



DELRAN TOWNSHIP SCHOOL DISTRICT

52 Hartford Rd., Delran NJ, 08075

"dedicated to nurturing a supportive, student-centered environment where all people are treated with dignity and respect"

2016-2017 Delran Township School District Goals

Mid Year Update: Overview and Progress of District Goals

April 3, 2017

2016-2017 District Goals

Student Achievement

Increase student achievement for all students at all levels in the area of literacy with an emphasis on narrowing the achievement gaps among the various sub-groups, as evidenced through benchmark assessments and other data sources.

College and Career Preparedness

Support student environments that prepare for college and career competencies through the development and expansion of programming in the areas of literacy, science, technology, engineering, arts, industrial arts and mathematics for all students.

Student Integration

Increase opportunities for special education and English language learner programs in the least restrictive environment (LRE) through the enhanced use of differentiated instruction in all settings.

Community Engagement

Prioritize timely collaboration with parents, students and residents through the frequent and ongoing communication that provides information on coursework, assessments, homework, projects, school/classroom events, and any other school-related information.

Finance and Operation

Develop a cost effective operating budget that promotes educational programming, district infrastructure and facilities maintenance, and grant funding procurement.

Mid-Year Update 2016-2017 District Goals: Student Achievement

Increase student achievement for all students at all levels in the area of literacy with an emphasis on narrowing the achievement gaps among the various sub-groups, as evidenced through benchmark assessments and other data sources.

Curriculum Gap Analysis 

Standardized test score review: Resulting in development of learnings and action 

Benchmark Assessments 

Professional evaluation system 

Continued Transition to Readers Workshop Model of K-8 Literacy Curriculum 

Development of instructional rounds model 

Student Achievement: Curriculum Gap Analysis

Current Status

Conduct curriculum gap analysis in each department	McGann Baker K-12 Supervisors	Board approved curriculum PLC Meeting Minutes PCPEP outcomes	September 2016-March 2017	Identification and elimination of curriculum gaps Development of administrative action plans to address areas of need Use PARCC evidence statements with content area teachers for inquiry process to guide instruction and assessment.	Completed; indicators of success met
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Student Achievement: Standardized Test Score Review

Current Status

Standardized test score review: 2015, 2016 and, if available, 2017 PARCC results	McGann Principals K-12 Supervisors, as appropriate Subject Area Leaders, as appropriate	PARCC data	Fall, 2016; Spring, 2017	Baseline data established Report to Board no later than 60 days after receipt of PARCC scores Development of academic action plan and school improvement plans Share and analyze with BOE members PARCC evidence statements.	Completed
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Student Achievement: Benchmark Assessments



Current Status

<p>Benchmark assessment process implementation</p> <p>Goal is to ensure that high-quality, aligned, common interim assessments are given by all teacher teams at least four times each year.</p>	<p>McGann Principals K-12 Supervisors, as appropriate Subject Area Leaders, as appropriate</p>	<p>Benchmark assessments development</p> <p>Benchmark assessment data review and adjustment process</p> <p>NJDOE School Performance Report, if available</p>	<p>January 2017</p>	<p>Growth data examination</p> <p>Samples of assessments shared with central office administration</p> <p>Assessment Calendar Developed for K-8 with standardized and in-house common assessment due dates</p>	<p>In progress and ongoing Benchmark assessment process implementation: Assessments are under review for continued improvement by grade level teams and professional learning communities.</p> <p>Examples of common assessments are Unit tests, Chapter texts, Mid-Year Benchmarks, End-of-Year Assessments and Benchmark assessments targeted specifically to school goals, Final exams for every course in grades 9-12, Writing prompts and Reading Assessments in grades K-6.</p>
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Student Achievement: Professional Evaluation System

Current Status

<p>Execution of professional evaluation system that focuses on coaching</p>	<p>Brotschul McGann Leadership Council</p>	<p>T-Eval data</p> <p>Professional staff anecdotal surveys</p> <p>ScIP outcomes</p> <p>DEAC data and outcomes</p>	<p>Full year</p>	<p>Exit surveys - staff and stakeholders</p> <p>Completion of coaching visit targets (spans)</p> <p>Reports generated from T-Eval</p> <p>Google Document Evaluation dates completed shared document</p>	<p>In process/Completion by June 30</p> <p>To date, 1,215 classroom evaluations have taken place, totaling 18,225 minutes with an additional (minimum) 18,225 minutes of coaching and consultation taking place after classroom visits by school and district administrators.</p> <p>To date administrators and teachers have engaged in over 600 hours of evaluation and instructional coaching</p>
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Student Achievement: Transition to Readers Workshop Literacy Model

Current Status

<p>Continued facilitation of transition to Lucy Calkins model (Readers Workshop and Writers Workshop)</p>	<p>McGann Baker Principals, K-8</p>	<p>Professional development Curriculum writing</p>	<p>By June 2017</p>	<p>Tracking of pilot recipients (students) and anecdotal experiences</p> <p>Growth shown of Running Record levels in grades K-6 steadily rising to achieve 86% of all students on benchmark.</p>	<p>In process and seeing much growth across K-8 schools with embedded professional development offerings through dedicated literacy coach</p> <p>Development of 'Learning Lab' approach to teacher articulation, training and PD @ MB; planning for same at DIS and DMS</p> <p>2017-2018 budget allocates funding for committing to this curricula</p>
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Student Achievement: Development of Instructional Rounds

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Current Status


<p>Development of Classroom Walkthroughs (non-evaluative) in order to establish baseline data for the implementation of instructional programs</p>	<p>Brotschul McGann Principals, as appropriate</p>	<p>Walkthrough Tool</p>	<p>By June 2017</p>	<p>Establish walkthrough initiative.</p> <p>Creation of data friendly structure that incorporates this information into classroom outcomes and initiatives.</p> <p>Book discussion of administrative team using the book <i>Engaging Teachers in Classroom Walkthroughs</i>, by Donald Kachur, Judith A. Stout, and Claudia L. Edwards</p>	<p>While initiated at DHS other district area schools will begin in the September, 2017 following administrative professional development. Classroom walkthroughs are in initial stages with a partnership between building administrators and the Director of Curriculum.</p>
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Mid-Year Update 2016-2017 District Goals: College and Career Readiness

Support student environments that prepare for college and career competencies through the development and expansion of programming in the areas of literacy, science, technology, engineering, arts, industrial arts and mathematics for all students.

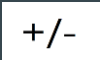
Examination of curricula at each grade span in areas of robotics, sustainability, and STEAM 

Continued development of courses and extracurricular opportunities at each grade span 

Development of formal programs to infuse arts instruction into academic program and extracurricular opportunities 

Aggressively pursue grant funding 

Mid-Year Update 2016-2017 District Goals: College and Career Readiness


Examination of all elements of K-5 enrichment and accelerated, honors and advanced placement courses in grades 4 through 12, inclusive of policy and curriculum alignment 

Development of STEAM Pathways ecosystem to examine and implement challenging, rigorous curriculum to support all students 

Continued implementation of Next Generation Science Standards 

College and Career: STEM Program

Current Status

<p>Examination of curriculum program at each grade span in the areas of robotics, sustainability and STEAM</p>	<p>McGann DeMichele Hutchinson Administrators, as appropriate Subject Area Supervisors, as appropriate</p>	<p>DHS Course Guide DMS Course Guide K-5 Program and Extra-Curricular Review</p>	<p>September 2016-February 2017</p>	<p>Development of needs assessment report</p>	<p>Completed  Participation in NJ STEM Ecosystem Alliance Application forwarded for acceptance to National STEM Ecosystem Examination and rewriting of K-5 Math curriculum Bronze certification expected for all District schools through Sustainable Jersey</p>
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College and Career: STEM Extracurricular Opportunities

Current Status

Continued development of course/extra curricular opportunities at each grade span for consideration	McGann Administrators as appropriate District teachers	Course development	November 2016-February 2017	Drafting of Curriculum STEAM Up Summer Camp, year two Presentation(s) of status	Completed All indicators of success met in addition to Theater Club at DIS Partnership with Overdeck Family Foundation regarding elementary supplemental support in math
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College and Career: Arts Instruction

Current Status

<p>Develop formal programs in order to infuse arts instruction into lesson plans and academic and extracurricular opportunities</p>	<p>McGann Principals DeSimone</p>	<p>Grant resources and acceptance</p>	<p>Summer 2016-Ongoing</p>	<p>Development of formal programming Application of professional development</p>	<p>The district offered two professional development workshops taught by District staff on how to integrate the arts as formal programs for teachers.</p> <p>Increased extra curricular opportunities for students at DIS: Theater Club and a band and choir day to increase participation in the arts DIS through DHS.</p> <p>In year three of the Foundation of Educational Administration integration of arts grant to infuse visual arts in middle school lessons.</p> <p>Formal PD was provided on how to analyze visuals.</p>
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College and Career: Grant Funding

Current Status

<p>Aggressively pursue grant funding and alternative streams of revenue</p>	<p>McGann Administraors, as appropriate Additional personnel, as appropriate</p>	<p>In depth research of grant applications and subsequent execution of applications</p>	<p>2016-2017 school year (on-going)</p>	<p>Applications to specific grants Award notifications for grants</p>	<p>DEF grants NJ STEM Ecosystem National STEM Ecosystem Eanred PSEG Spark Grant for STEAM Up Summer Camp Earned donations from Patient First Earned donations from Radwell International for K-5 robotics Earned REC Team Grant for DHS Robotics</p>
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College and Career: Honors, Advanced Placement and GT +/-

Current Status

Examination of all elements of all K-5 enrichment as well as accelerated, honors and advanced placement courses in grades 4 through 12 and the policies and practices that govern and guide them	Brotschul McGann K-12 Supervisors, as appropriate Subject Area Leaders, as appropriate	Board policy review Review of best practices Engagement of policy discussions with Policy Committee	2016-2017 school year	Report to Curriculum Committee If necessary, report to Policy Committee If necessary, formal Board presentations Establish plan to implement changes as appropriate	In process Formal report from Advanced Course Task Force and review at Curriculum and Policy Committees in June as well as full Board update in June
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College and Career: STEAM Pathways Ecosystem

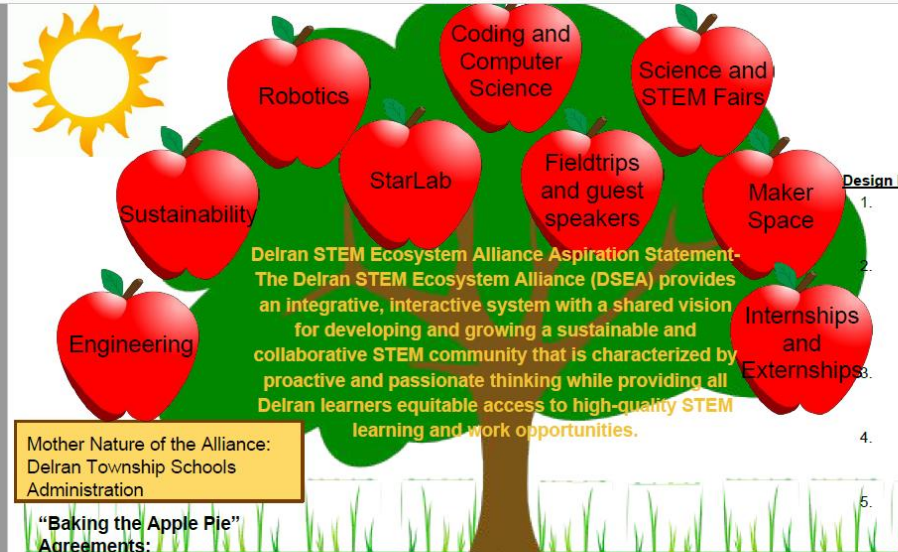
Current Status

<p>Development of a STEAM Pathways ecosystem to examine and implement challenging, rigorous curriculum in the areas of STEAM</p>	<p>McGann <input type="checkbox"/> DeMichele Hutchinson Others, as appropriate</p>	<p>Acceptance into formalized technical assistance support programs</p> <p>Establish connections in higher education, private industry and public industry</p>	<p>2016-2017 school year (and on-going)</p>	<p>Establishment of ecosystem and formal partners</p> <p>Establishment of needs analysis</p> <p>Examination of physical space</p>	<p>In process</p> <p>Acceptance as one of 4 STEM Ecosystems in NJ</p> <p>Applying to be one of 37 STEM Ecosystems nationally</p>
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College and Career: Next Generation Science Standards

Current Status

Continued implementation of Next Generation Science Standards	McGann DeMichele Principals	Development of curriculum Professional development opportunities Development of needs assessment at K-5 level	By June 2017 (and on-going)	Anecdotal surveys outlining implementation Professional development Increased presence in K-12 curricula	K-12 Science standards fully implemented Fall 2017, including use of the National Geographic Exploring Science program, K-5.
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Delran STEM Ecosystem Alliance Aspiration Statement:
 The Delran STEM Ecosystem Alliance (DSEA) provides an integrative, interactive system with a shared vision for developing and growing a sustainable and collaborative STEM community that is characterized by proactive and passionate thinking while providing all Delran learners equitable access to high-quality STEM learning and work opportunities.

Mother Nature of the Alliance:
 Delran Township Schools Administration

“Baking the Apple Pie” Agreements:

- Meet quarterly with automated standing dates at Delran BOE, RCBC, Radwell Industries or Perkins Center for the Arts
- Recording secretary shares meeting notes
- Every partner sends a primary representative with an alternate available
- Two committees:
 - Communications
 - Governance

- Partners:**
- PSE&G
 - Perkins Center for the Arts
 - Delran Municipality
 - Delran PTAs
 - Delran Education Foundation
 - Radwell International
 - Princeton Industries
 - Rowan College at Burlington County
 - Simon and Shuster
 - NJDMVC
 - Delran Township Schools
 - Delran Education Association
 - Lockheed Martin
 - Barnes & Noble- Moorestown
 - The US Army
 - University of Kentucky- Biology
 - Princeton University- Chemistry
 - Rider University
 - Holy Cross High School
 - The Goddard School



Design Principles:

1. All members of the DSEA are responsible for funding to support a high functioning Delran STEM Ecosystem Alliance.
2. Provide access to mentors, role models, and social experiences that will foster ownership of STEM learning and challenge learners to become independent thinkers, both in and out of school.
3. Develop socially responsible, active thinking, and hands-on learners capable of solving problems for success in a lifetime.
4. Align DSEA partners to ensure access to high-quality, fun, arts inclusive, outcomes based STEM opportunities for all.
5. Include iteration in STEM learning to breed creative thinking, as well as the design process of the DSEA.
6. Collaborate, with equal agency, across a diverse, inclusive set of stakeholders within the Delran community to assure value and active participation of all DSEA members.
7. Provide tools, resources, and professional development for educators.
8. Include industry, family, Pre-K-12, government, out of school and higher education partners in the STEM learning happening during and after school.

- Export PDF
- Create PDF
- Edit PDF
- Comment
- Merge PDF
- Organize Pages
- Fill & Sign
- Send for Signature
- Send & Track
- More Tools

Mid-Year Update 2016-2017 District Goals: Student Integration

Increase opportunities for special education and English language learner programs in the least restrictive environment (LRE) through the enhanced use of differentiated instruction in all settings.

Develop and integrate formal assistive technology plan +/-

Examine and develop plan for implementation of universally designed differentiated instruction activities +/-

Increase in opportunities for students to learn in least restrictive environment 

Implement Positive Behavior Support in Schools program +/-

Develop transitional services for appropriate students 

Student Integration: Assistive Technology +/-

Current Status

Assistive Technology Integration	Special Education Staff English Language Learner Teachers Child Study Team Supervisor of Special Education Supervisor of English and World Language Director of Student Services	CoWriter Snap&Read (ELL and SPED) BookShare B. Friedlander Professional Development	September 2016: access to technology. Training on November 28, 2016 and February 17, 2017	Increase access to assistive technology for special education and English language learner students	Completed as needs arise
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Student Integration: Differentiation of Instruction +/-

Current Status

<p>Universally Designed Differentiated Instruction</p>	<p>Special Education Staff English Language Learner Teachers Building Administration Child Study Team General Education Teachers District Supervisors Director of Student Services</p>	<p>L. Fote Professional Development Co-Teaching Professional Development Dyslexia Professional Development Differentiated Instruction Newsletters Professional Learning Community and Articulation Meetings Individual Coaching</p>	<p>Throughout 2016-2017 school year</p>	<p>Completed PD Newsletters Lesson planning and instructional shifts that include diagnostic, differentiated instruction. Articulation between administration, the reading coach, reading specialists, ELL teachers and the CST</p>	<p>Special Education Google Classroom use used to share research and teaching strategies. Many articles and tools reflect the needs of teachers based on coaching sessions PD on incorporating technology PD to provide grade level text to all students PBSIS planning year. Staff training in April. Weekly meetings with supervisor, director and building administration to ensure that best practices are being utilized Grade level articulations at DIS to share best methods of differentiation in Workshop model.</p>
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Student Integration: Least Restrictive Environment



Current Status

<p>Increased opportunity for Least Restrictive Environment</p>	<p>Special Education Staff</p> <p>English Language Learner Teachers</p> <p>Building Administration</p> <p>Child Study Team</p> <p>General Education Teachers</p> <p>Supervisor of Special Education</p> <p>Supervisor of English and World Language</p> <p>Director of Student Services</p>	<p>Behavioral supports for staff and students</p> <p>Autism professional development</p> <p>Autism Newsletter</p> <p>Autism Conference</p> <p>Differentiated Instruction Professional Development</p> <p>Observe Autism programming at various schools</p>	<p>2016-2017 school year</p>	<p>Reduced number of self-contained and pull out resource classes</p> <p>Support faded 1:1 aide support</p> <p>Expanded Autism Program at DIS</p> <p>Complete PD</p> <p>Increased utilization of assistive technology to provide access to general education curriculum</p>	<p>Inclusion of additional programming for students classified with disabilities.</p> <p>Implementation of K-2 autistic program</p> <p>Implementation of Transition program for high school aged students</p>
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Student Integration: Positive Behavior Support +/-

Current Status

Positive Behavior Supports in Schools	DIS Staff and Administration Supervisor of Special Education Director of Student Services	NJ PBSIS Resources	2016-2017 school year	Implementation by January 2017	DIS and Millbridge finalizing this initiative
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Student Integration: Transitional Services

Current Status

<p>Develop transitional services</p>	<p>Special Education Staff Building Administration Child Study Team General Education Teachers Supervisor of Special Education Director of Student Services</p>	<p>Continue to develop CBI Person Centered Approaches in Schools and Transition facilitation training Moorestown and Rancocas Valley Partnerships</p>	<p>Complete Transition Curriculum for Grades 6-8 by July 2017 Complete High School Transition Seminar 2 Curriculum by July 2017</p>	<p>Completed Curriculum Analysis of Person Centered Approaches in School programming Completed community experiences at DHS and DMS for students in the transitional programs.</p>	<p>Continues to be in progress. 2017-2018 budget speaks to this need at DHS with personnel to inform this area of work.</p>
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Mid-Year Update 2016-2017 District Goals: Community Engagement

Prioritize timely collaboration with parents, students and residents through the frequent and ongoing communication that provides information on coursework, assessments, homework, projects, school/classroom events, and any other school-related information.

Participation in the development of the Delran Education Foundation 

Administer and report on District Climate Survey +/-

Administer and report on School Climate Survey(s) +/-

Development of Special Education Advisory Committee 

Development of English Language Learner Parent Advisory Committee +/-

Establish District Communications Task Force and formalize plan 

Community Engagement: Delran Education Foundation

Current Status

Participation in the development of Delran Education Foundation to support college and career competency programs	Brotschul Local residents	N/A	Ongoing	Support of formal events and advisement on funding disbursement	Completed DEF and Distric continue to collaborate. Uncapped grant applications due to DEF in May for September disbursement
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Community Engagement: Surveying of Community +/-

Current Status

District Climate survey	Central Office	Survey tool	Winter 2017	Administration of survey Examination of results Development of data into practice	To be completed in advance of strategic planning initiative taking place during 2017-2018 school year
Individual school climate surveys	Central Office	Survey tool	Winter 2017	Administration of survey Examination of results Development of data into practice	To be completed in advance of strategic planning initiative taking place during 2017-2018 school year

Community Engagement: Parent Participation +/-

Current Status

Special Education Parent Advisory Committee	Director of Student Services Supervisor of Special Education	N/A	Ongoing	Parent trainings and regular communication	Formed, in process
English Language Learner Parent Advisory Committee	Eileen Baker Assistant Principals	TBA	Beginning Winter, 2017	Participation of parent representatives from each school within the district. Agendas to document items of importance.	In process of being developed

Community Engagement: Communication



Current Status

Newsletters circulated to parents and staff from individual schools and district	School administration	District communication system(s)	Ongoing	Analytic reports Newsletters posted on school websites and district website	Completed/in process by school staff and Director of Curriculum
Development of Communication Protocols	Brotschul and Committee		Winter 2017	Facilitation of Committee research and plan development Report to Community Engagement Committee Board Presentation and formalized adoption	In process; draft review by policy and community engagement committee in spring and summer

Mid-Year Update 2016-2017 District Goals: Finances and Operations

Develop a cost effective operating budget that promotes educational programming, district infrastructure and facilities maintenance and grant funding procurement.

Examination of District demographic report with Board of Education



Execution of feasibility study for DIS and Millbridge +/-

+/-

Examination of athletic complex needs at Delran High School +/-

+/-

Continued execution of Energy Savings Improvement Program (ESIP)



Exploration of private and public funding opportunities for capital projects

+/-

Development of 2017-2018 school budget



Finance and Operations: Demographic Report

Current Status

Execution of examination activities with Board of Education for district demographic report	Brotschul Russo	Review of pre-existing demographic Review of demographic study update	September 2016-February 2017	Completion of demographic study Presentation to Business Operations Committee Presentation to BOE	Completed in Board meetings and in weekly Administration- Board communication
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Finance and Operations: Feasibility Studies +/-

Current Status

Execution of feasibility study for DIS	Brotschul Russo DiGiovanni	Funding for feasibility study	Fall 2016	Completion of feasibility study Presentation to Business Operations Committee Presentation to BOE	Past studies reviewed New studies not commissioned
Execution of feasibility study for Millbridge	Brotschul Russo DiGiovanni	Funding for feasibility study	Fall 2016	Completion of feasibility study Presentation to Business Operations Committee Presentation to BOE	Past studies reviewed New studies not commissioned

Finance and Operations: Capital Projects +/-

Current Status

Formally examine items 1 through 3 and engage in decision making process to arrive at formal plan of action to support facilities for the future	Brotschul Russo DiGiovanni	Items 1-3 Committee Meetings	November 2016-May 2017	Formal adoption of Board decision/action or decision as Board to maintain current facilities	Not completed but appears to be next level of work for Board and Administration to consider
Discussion and examination of long range capital projects at K-5 grades and high school athletic facilities	Brotschul Russo	Business Operations Committee examination Report from architects Report from New roads	Ongoing	Decision process arrives at formal course of action	Not completed but potential to be next level of work for Board and Administration to consider
Improvement of high school athletic fields	Brotschul Russo Digiovanni	Execution of, at minimum, interim project in "Bear's Den"	November-December 2016	Completion of grass (sod) installation	Not completed but potential to be next level of work for Board and Administration

Finance and Operations: Private Funding for Capital Projects +/-

Current Status

Exploration of private funding partners for capital projects	Brotschul	Discussion of potential district projects with interested parties	November 2016-ongoing	Development of partnerships	In process through STEM Ecosystem initiatives
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Finance and Operations: Budget Development Calendar

Current Status

Development of administrative procedures and timelines that allow for appropriate deliberation on proposed budget for both the administration and Board teams	Brotschul Russo	Calendar and timeline creation and adherence	October 2016-May 2017	Formal adoption of 2017-2018 budget	Completed Tentative budget adopted in March Final adopted will be motioned for approval in May
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District Goals, BOE Self-Assessment and Future Vision

2017 Board Self-Assessment: April 4, 2017-April 25, 2017

2017 Self-Assessment Review: June 6, 2017

2016-2017 District Goal Final Report: July 3, 2017

2017-2018 Board Development of District Goals: July 3, 2017



DELRAN TOWNSHIP SCHOOL DISTRICT

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