

PARCC



2017 Spring Assessment

Delran Township Schools

PARCC Night February 28th, 2017

Delran High School

Delran Middle School



This video shows a text conversation between a parent and a child about the PARCC assessment.

The screenshot shows the PARCC website home page. The header includes the PARCC logo and the text "Partnership for Assessment of Readiness for College and Careers". A navigation bar contains links for Home, PearsonAccess^{next}, Technology Setup, Manuals & Training, Test Preparation, Bulletins, and Support. The main content area features a "Home" section with a description of PARCC and a video player overlay. Below this are six quick links: PearsonAccess^{next}, Technology Setup, Manuals & Training, Test Preparation, Bulletins, and Support. The footer contains "Customer Support" information and "Quick Links" to various resources.

Preparing for PARCC Partnership for Assessment of Readiness for College and Careers

Home

The **Partnership for Assessment of Readiness for College and Careers (PARCC)** is a group of states working together to develop a set of assessments that measure whether students are on track to be successful in college and their careers.

These high quality K–12 assessments in Mathematics and English Language Arts/Literacy give teachers, schools, students, and parents better information whether students are on track in their learning and for success after high school, and tools to help teachers customize learning to meet student needs.

PearsonAccess^{next}
PearsonAccess serves as the entry point to all Pearson services used by school districts participating in the PARCC consortium.
[View PearsonAccess^{next} >](#)

Technology Setup
Prepare your system for the computer-based PARCC assessment. Access System Check, Printer Caching information, technical user guides and TestNav.
[View Technology Setup >](#)

Manuals & Training
Manuals and training modules are used by Test Coordinators and Administrators to plan and administer the PARCC test.
[View Manuals & Training >](#)

Test Preparation
Users can access sample items, TestNav & tutorials, and practice tests to prepare for the PARCC tests.
[View Test Preparation >](#)

Bulletins
News for Test Coordinators, Test Administrators, districts and schools.
[View Bulletins >](#)

Support
Assistance is available via email, phone, and frequently asked questions.
[View Support >](#)

Customer Support
parcc@support.pearson.com
(888) 493-9888
Monday - Friday
5:30 am - 6:30 pm (CT)
Forgot PearsonAccess^{next} Username >

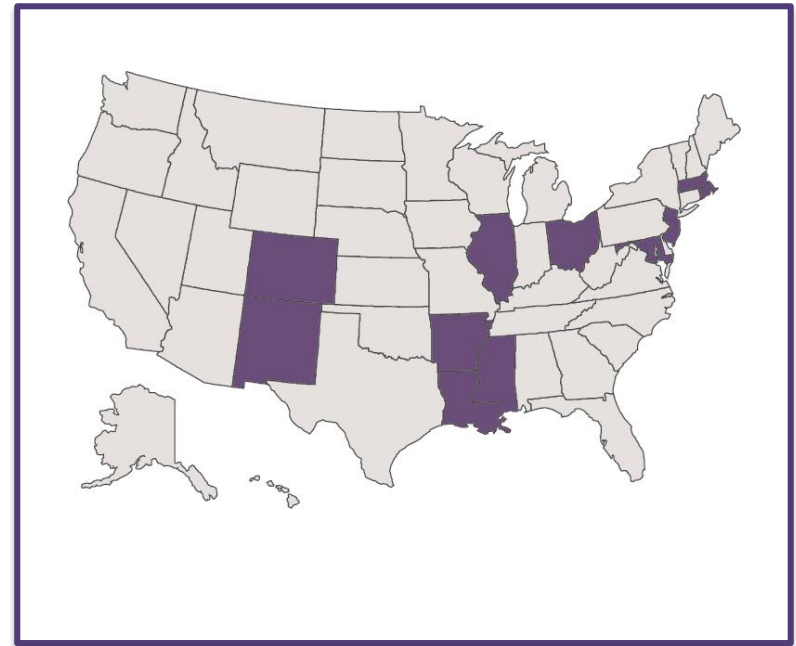
Pearson PARCC customer support is a technical resource for schools and districts participating in PARCC. Parents who have questions about PARCC are encouraged to contact their school, Local Education Association, district, or state PARCC contact.

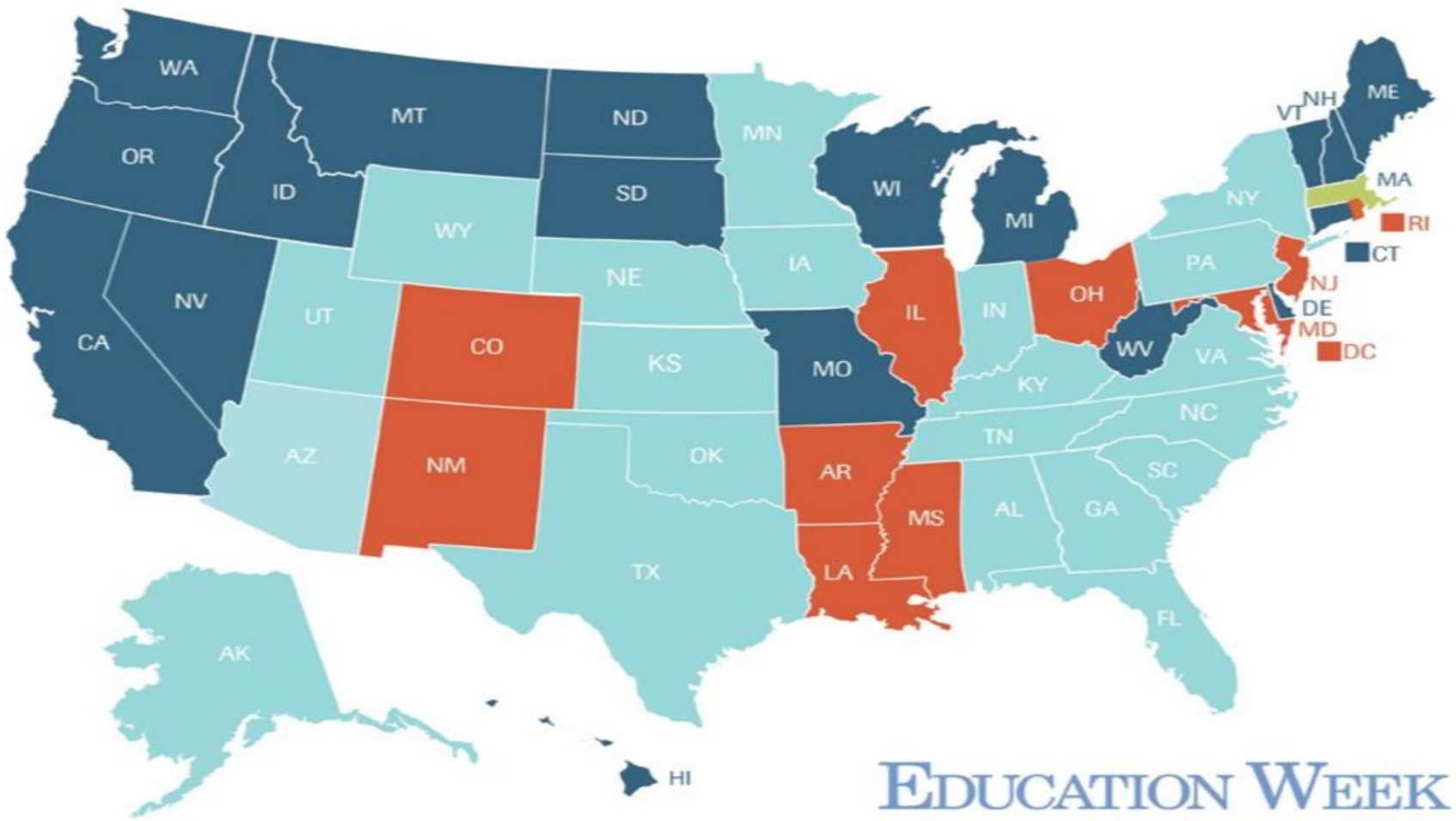
Quick Links
[PearsonAccess^{next} >](#)
[PARCC Accessibility Features and Accommodations Manual >](#)
[PARCC Administration Policies and Guidance >](#)
[ServiceNow \(State Education Office Use Only\) >](#)

<https://www.youtube.com/watch?v=OUSWAZ6mt7o>

What is PARCC?

- Partnership for Assessment of Readiness for College and Careers (PARCC) is a group of 11 states and the District of Columbia that have worked together with thousands of teachers and education experts to develop a modern set of learning tools that assess and measure what a student knows and can do.
- Since 2010 states have adopted new, higher academic standards and teachers have begun teaching them in their daily instruction.
- Honest, fair and transparent assessments were needed to align with the standards and allow teachers and parents to open the door to student success.
- These carefully prepared tests are engaging for students and effectively measure achievement across all levels.
- The tests tell teachers, students and parents whether a student is on track for the next steps in their education and mark students' progress from third grade up.





EDUCATION WEEK

■ Smarter Balanced Assessment Consortium (18)
 ■ Partnership for Assessment of Readiness for College and Careers (10 plus D.C.)
 ■ Other (21)
 ■ Undecided (1)

○ Indicates state is one of seven using one test for grades 3-8 and another for high school (HS). Hover for more information about state tests.

○ Hover for more information about state tests.



PARCC in New Jersey

- In August 2010, New Jersey voluntarily adopted new, college and career-ready academic standards in an effort to better prepare our children for the next steps in their education and in life, and to bolster a competitive and thriving state economy.
- Last year in the spring of 2016 New Jersey Governor decided to abandon the Common Core State Standards (CCSS) in lieu of the New Jersey Learning Standards (NJLS). Delran Township Schools has developed curriculum to meet the new standards.
- Students in grades 3-12 take the PARCC assessment.



What makes PARCC different?

PARCC assessments:

- Not only evaluate a student's progress, but also show teachers and parents where a student needs help so they are able to personalize instruction to meet individual student needs.
- Will help ensure all students, regardless of income or family background, have equal access to a world-class education to prepare them for success in college and careers.
- Serve as an educational GPS system, assessing where a student currently is and the best route to get to where they need to be by graduation so they are career and college ready.
- Will help students achieve, which will lead to a better-educated workforce, stronger communities and a more competitive United States.



What makes PARCC different?

It tests critical thinking, rather than rote memorization. The test goes well beyond the traditional bubble tests by measuring critical thinking and problem solving skills that are very important in college and the workforce.



Other tests	PARCC assessments
Primarily use multiple-choice format that emphasizes memorization, “test prep” and guessing.	Allow students to submit answers and detailed responses, eliminating guesswork and allowing students to show their thinking and knowledge.
Test students’ rote learning.	Assess students’ abilities to read carefully, communicate clearly and problem solve.
Offer basic, one-step problems.	Present challenging, multi-tiered problems.
Are too vague to offer detailed insight to gauge students’ readiness for the next step toward success.	Provide students, parents and educators detailed information so they can understand how students are progressing, where they need assistance and where they can be encouraged to do more.



Sample Questions

English Language Arts/Literacy, Grade 7



One example is from an old state test, the other is a new PARCC item.

 OLD STATE TEST	 PARCC TEST
<p>Writing Prompt:</p> <p>Going to the movies is a major source of entertainment for many students. Imagine that the only discount movie theater in your area is closing.</p> <p>Write a persuasive essay in support of keeping the discount movie theater open.</p>	<p>Prose Constructed Response:</p> <p>You have read a website entry and an article, and viewed a video describing Amelia Earhart. All three include information that supports the claim that Earhart was a brave, courageous person. The three titles are:</p> <ul style="list-style-type: none">• “The Biography of Amelia Earhart”• “Earhart’s Final Resting Place Believed Found”• “Amelia Earhart’s Life and Disappearance” (video) <p>Consider the argument each author uses to demonstrate Earhart’s bravery.</p> <p>Write an essay that analyzes the strength of the arguments related to Earhart’s bravery in at least two of the three supporting materials. Remember to use textual evidence to support your ideas.</p>
<p>Writing prompts on past assessments often had nothing to do with a reading passage. In this example, students are asked to write a persuasive essay, which is good, but with nothing more than their opinions as “evidence.”</p>	<p>PARCC’s writing prompts serve as the final activity for a performance-based task. PARCC’s prose-constructed response prompts address both reading and writing standards, affording students the opportunity to demonstrate analysis skills through their writing.</p>

Sample Questions

English Language Arts/Literacy, Grade 11

One example is from an old state test, the other is a new PARCC item.

 OLD TEST ITEM	 PARCC TEST ITEM
<p>The school board has asked students for ideas about adding a course to the high school curriculum. You decide to write a letter to the school board about a course that you would like to have added.</p> <p>Before you begin to write, think about what you would like to learn that is not being taught in your school. Why should this course be offered?</p> <p>Now write a letter to the school board about a course to be added to the high school curriculum. Give reasons and enough detail so that the school board will understand.</p>	<p>Both John and Abigail Adams believed strongly in freedom and independence. However, their letters suggest that each of them understood these terms differently based on their experiences. Write an essay that explains their contrasting views on the concepts of freedom and independence. In your essay, make a claim about the idea of freedom and independence and how John and Abigail Adams add to that understanding and/or how each illustrates a misunderstanding of freedom and independence. Support your response with textual evidence and inferences drawn from all three sources.</p> <p>“Biography of Abigail Smith Adams”</p> <p>“Letter Abigail Adams wrote to her husband”</p> <p>“Letter from John Adams to his wife Abigail”</p>
WHAT'S DIFFERENT?	
<p>This example asks students to write sentences based on the question being asked and to make an argument and back it up based on what's in their heads.</p>	<p>The PARCC item is much richer. Students must read three different passages: a biography and two letters. They must cite from those passages to support their arguments about concepts of freedom and independence. Students exposed to this kind of high-quality material will have skills to draw on when asked by a college professor or employer to write an essay or memo based on source materials.</p>



Sample Questions

OLD STATE TEST

Ms. August's class went to the museum on February 14th and they had an ice-cream party on March 2nd. How many days were there between the museum trip and ice-cream party? (Not a leap year)

Students are asked to read a calendar and provide an answer only.

PARCC TEST

Mr. Ruiz is starting a marching band at his school. He first does research and finds the following data about other local marching bands.

	Band 1	Band 2	Band 3
Number of Brass Instrument Players	123	42	150
Number of Percussion Instrument Players	41	14	50

PART A: Enter your answer in the box.

Mr. Ruiz realizes there are brass instrument player(s) per percussion player.

PART B: Mr. Ruiz has 210 students who are interested in joining the marching band. He decides to have 80% of the band be made up of percussion and brass instruments. Use the unit rate you found in Part A to determine how many students should play brass instruments.

Show or explain all your steps.

This focuses on the college- and career-ready concept of data analysis and expects students to provide justification of reasoning. There are several options for solving the problem. This item takes students through a staircase of smaller tasks that leads them to the final answer.



Sample Questions



OLD STATE TEST

If the area of a square garden is 48 square feet, what is the length, in feet, of one side of the garden?

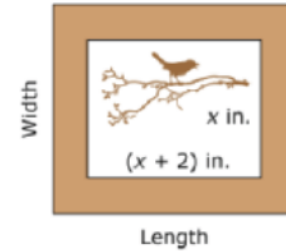
- A. $12\sqrt{2}$
- B. $4\sqrt{3}$
- C. $16\sqrt{3}$
- D. $4\sqrt{6}$

This item is procedural only, and promotes a “checklist” mentality of mathematics instruction. It is a traditional multiple-choice format.



PARCC TEST

Sam uses one-inch frames for pictures for which the length is 2 inches (in.) longer than the width, as shown.



The area of the frame for a picture that is x inches wide is given by the expression:

$$(x + 4)(x + 2) - (x + 2)x$$

There are four descriptions shown. Drag the correct expression to the appropriate box below the corresponding description.

x

$(x + 2)$

$(x + 4)$

$(x + 2)x$

$(x + 4)(x + 2)$

the length of the picture alone, in inches

the length of the frame, in inches

the area of the picture alone, in square inches

the area of the picture and frame together, in square inches

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This item focuses on conceptual understanding and application, and promotes a coherent vision of instruction. It also utilizes technology to make the item more engaging for students.



Time spent testing

- Students will engage in the tests a few days in the spring.
- Students in grades 6-11 will spend between four and five hours each on the mathematics and English language arts/literacy portions of the test throughout the year, totaling less than 1% of the school year.
- Those will be broken down into smaller units that will take between 75 to 90 minutes, though schools will schedule up to 120 minutes for each unit to make sure that all students have the time they need.
- Students with disabilities may have more time, as is called for in their Individualized Education Plan.

Average time waiting
in the lunch line:



39
hours/year



Unit Times ELA/L *



ELA/L	Unit 1	Unit 2	Unit 3	Total Time For <u>NON</u> Field Test Schools
Grade 3	90	75	90	4 Hr. 15 Min.
Grades 4-5	90	90	90	4 Hr. 30 Min.
Grades 6-11	110	110	90	5 Hr. 10 Min.

* Does not include 25-30 minutes needed for logging on students, reading directions, and closing-out students.





Unit Times

Mathematics – ALL Schools *

Mathematics	Unit 1	Unit 2	Unit 3	Unit 4	Total Time
Grades 3-5	60	60	60	60	4 Hr.
Grades 6-8	80	80	80	NA	4 Hr.
Algebra I, Geometry, Algebra II	90	90	90	NA	4 Hr. 30 Min.

* Does not include 25-30 minutes needed for logging on students, reading directions, and closing-out students.

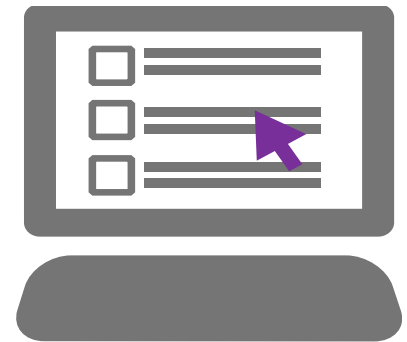


Testing Dates for PARCC 2017 Spring Assessment

Delran Middle School	Mathematics	April 25-26 & 28
	English Language Arts	May 1-2-3
Delran High School	Mathematics (Algebra 1, Algebra II and/or Geometry)	April 3-4
	English Language Arts (Grades 9, 10, 11)	April 5-6
All <u>Make-Up</u> Testing (must be completed w/in 30 school days of the 1st day of testing.)		DIS: May 11-12 & 15-16 DMS: May 4-5 & 8-9-10-11 DHS: May 10-11-12-13-14-15
Paper-Based Testing	Only applicable to students who are on home instruction or suspended from school.	Mandatory Dates: March 27 through April 7

Technology

- In Delran students will take the PARCC assessments on district-provided computers.
- PARCC states understand that in the 21st century students need to have access to technology in the classroom throughout the year, not just at testing time, ensuring they are comfortable using the technology
- The technology gives students independence and is more engaging, as it includes videos and interactive tools. Students are the drivers of their own testing experience which gives them confidence.
- PARCC is using Universal Design principles to make the new tests as accessible as possible to all students, including English learners and students with disabilities.
- Paper-and-pencil assessments will be available for those students who require them.



Parent Score Report

- PARCC state leaders and educators have designed a detailed and clear student assessment report on how your student is progressing and where he or she needs assistance.
- The PARCC score report uses clear icons and colors combined with information to explain results and resources for more information.
- The report is intended to help you work with your student’s teachers and school officials to decide how best to support your student’s needs.

3

GRADE 3 ELA

English Language Arts/Literacy Assessment Report, 2015–2016

This report shows whether SCOTT met grade-level expectations and is on track for the next grade level. **This assessment is just one measure of how well your child is performing academically.**

To learn more about the test and to view sample questions and practice tests, visit UnderstandTheScore.org.

How Can You Use This Report?

Ask your child’s teachers:

- What do you see as my child’s academic strengths and areas for improvement?
- How will you use these test results to help my child make progress this school year?

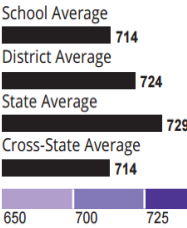
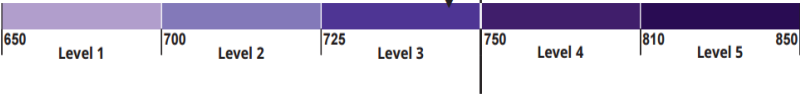
See side 2 of this report for specific information on your child’s performance in reading and writing.

How Did SCOTT Perform Overall?

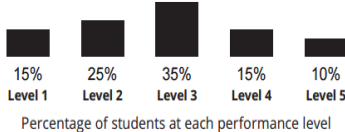
Performance Level 3

- Level 5 Exceeded Expectations
- Level 4 Met Expectations
- Level 3 Approached Expectations
- Level 2 Partially Met Expectations
- Level 1 Did Not Yet Meet Expectations

Your child’s score
745



How Students Performed



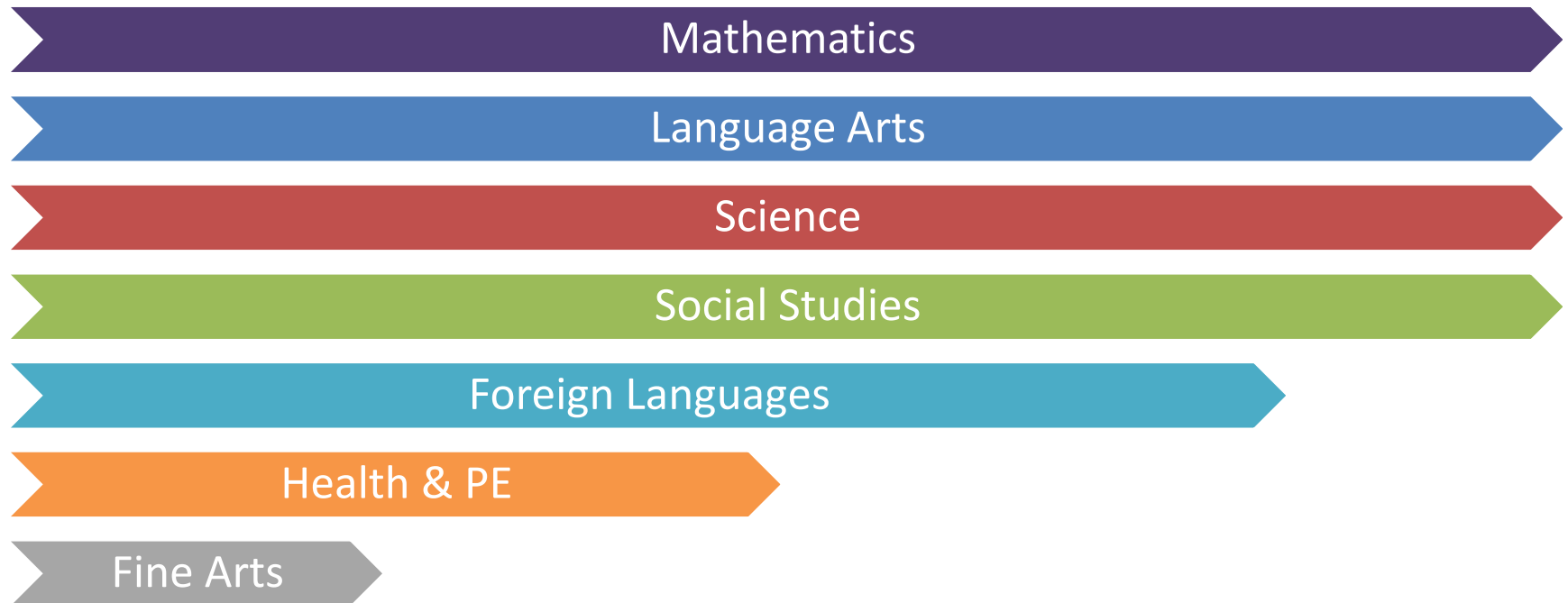
What is College/Career Ready Determination

- PARCC implementation represents a shift away from traditional postsecondary placement testing, toward using students' high school performance to measure college readiness.
- Performance on the PARCC assessments will provide information to students, counselors, parents and teachers about what students must accomplish to graduate high school ready to enter college credit-bearing courses without remediation.
- Students who earn a PARCC college- and career-ready determination in high school may choose to explore dual or concurrent enrollment or AP coursework.



Timeline of Coursework to Stay on Track

- New Jersey students have required coursework necessary for advanced studies diploma/college prep New Jersey.



How You Can Support your Child

- Read a combination of fiction and non-fiction with your child. Ask him/her to research different options for college and jobs. Explore books, programs and articles that address the topics of interest.
- Discuss and “do” real life math with your child. Help him/her know basic math facts.
- Discuss the new tests with your child. Make sure he/she is not scared or anxious going into the new tests.
- Explain to your child that the tests will initially be more challenging. Tell your child to do his/her best on the test and that you are there to help every step of the way.
- After the test, review the results with your child. Bring the teacher into the discussion as needed.
- Provide a quiet, comfortable place for studying at home and make sure your child gets a good night’s sleep and a nutritious breakfast before a test.
- Above all, be positive and encouraging about the tests.



Additional Parent Resources

- Take the Test! PARCC has a test online that parents and students can try.
 - <http://www.parcconline.org/take-the-test>
- PARCC offers information about the assessments including fact sheets, a glossary and sample test questions.
 - <http://parconline.org/for-parents>
- Delran Resources http://www.delranschools.org/curriculum/p_a_r_c_c_information
- National Parent Teacher Association offers grade-by-grade parent guides for student success. Available in English and Spanish.
 - www.pta.org/parents/content.cfm?ItemNumber=2583
- Finaid offers information about all types of financial aid for college.
 - <http://www.finaid.org/>
- Scholarships.com offers information on planning for college and careers.
 - <https://www.scholarships.com/resources/college-prep/preparing-for-college/high-school-action-plan/>



Contact Information

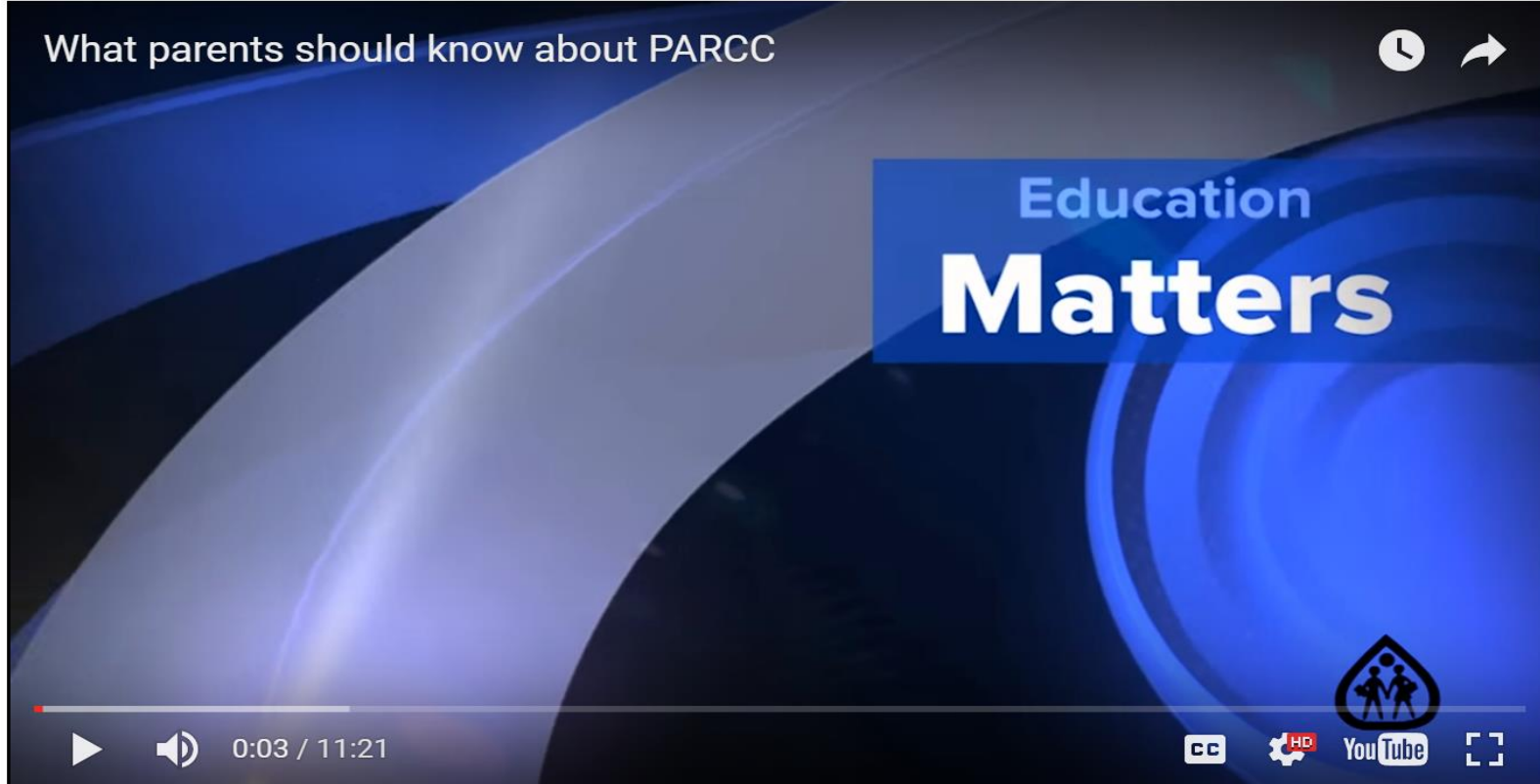
- For more information about the PARCC assessments, contact:
 - Presenter contact: Mrs. Kari McGann, Testing Coordinator & Director of Curriculum and Instruction kmcgann@delranschools.org (856) 461-6100 ext. 3032
 - Delran High School building Principal: Mr. Dan Finkle (856) 461-6100
 - Delran High School building Assistant Principal: Brian Stolarick (856) 461-6100
 - Delran Middle School: Mrs. Wendy DeVicaris (856) 461-8822
 - Delran Middle School: Mrs. Amy Rash (856) 461-8822
 - Delran Board of Education President contact: Mr. Glenn Kitley gkitleyboe@delranschools.org
 - Delran Board of Education Vice-President contact: Mr. Joseph Biluck jbiluckboe@delranschools.org
 - Delran Superintendent of Schools: Dr. Brian Brotschul bbrotschul@delranschools.org
 - PARCC contact: <http://parcconline.org/contact>
 - PARCC High School 9-12 contact: Veronica Orsi (609) 292-8739
 - PARCC 6-8 contact : Steele Dadzie (609) 292-4363



Questions?



In this video, Bari Erlichson of the New Jersey Department of Education helps parents make sense of the information they've received about PARCC, and explains what the assessments mean for their children.



<https://www.youtube.com/watch?v=cO0s03r9Ddw>