## DELRAN TOWNSHIP SCHOOL DISTRICT <br> <br> High School AP Test Results <br> <br> High School AP Test Results <br> Presentation on SPRING 2016 Data <br> December 5th, 2016

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## AP Students in 2015-2016

| AP EXAMS TAKEN | Num. of <br> Students | Total Exams <br> Taken | Percentage <br> of Tests <br> Taken | Total \# of <br> Tests Passed <br> $(\geq 3)$ | District \% <br> Passing | National \% <br> Passing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Literature | 25 | 9 | $36 \%$ | 7 | $78 \%$ | $54 \%$ |
| English <br> Lang/Composition | 23 | 18 | $78 \%$ | 16 | $89 \%$ | $55 \%$ |
| US History | 56 | 50 | $89 \%$ | 26 | $52 \%$ | $52 \%$ |
| U. S. <br> Government/Politics | 29 | 17 | $59 \%$ | 15 | $88 \%$ | $51 \%$ |
| European History | 18 | 6 | $33 \%$ | 3 | $50 \%$ | $52 \%$ |
| Statistics | 31 | 14 | $45 \%$ | 11 | $79 \%$ | $60 \%$ |
| Calculus AB | 40 | 21 | $53 \%$ | 14 | $67 \%$ | $59 \%$ |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology | 26 | 22 | $85 \%$ | 19 | $86 \%$ | $61 \%$ |
| Chemistry | 27 | 22 | $81 \%$ | 10 | $45 \%$ | $52 \%$ |
| Physics C: Mechanics | 18 | 12 | $67 \%$ | 12 | $100 \%$ | $76 \%$ |
| Spanish Language | 24 | 11 | $46 \%$ | 9 | $82 \%$ | $89 \%$ |
| AP Music Theory | 7 | 1 | $14 \%$ | 1 | $100 \%$ | $59 \%$ |
| AP Comp Sci | 9 | 3 | $33 \%$ | 3 | $100 \%$ | $64 \%$ |
|  |  |  |  |  |  |  |
| Totals | 302 | 206 | $68 \%$ | 146 | $71 \%$ | $57 \%$ |

## AP - Four Year Comparison

| YEAR | Total <br> Number <br> of AP <br> Students <br> Enrolled | Total <br> Number <br> of Tests <br> Taken | Percentage <br> of students <br> taking <br> exams | Total \# of <br> Tests <br> Passed <br> $(\geq)$ | Percentage <br> with a <br> Passing <br> Score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $2015-16$ | 302 | 206 | $68.2 \%$ | 146 | $70.9 \%$ |
| $2014-15$ | 241 | 185 | $76.8 \%$ | 130 | $70.3 \%$ |
| $2013-14$ | 158 | 109 | $69.0 \%$ | 71 | $65.1 \%$ |
| $2012-13$ | 165 | 112 | $67.9 \%$ | 80 | $71.4 \%$ |


|  | AP Scholars | AP Scholars <br> W/ Honors | AP Scholars <br> W/ <br> Distinction | National AP <br> Scholar | Total <br> Students <br> Recognized |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $2009-10$ | 3 | 4 | 1 | 0 | 8 |
| $2010-11$ | 3 | 1 | 3 | 0 | 7 |
| $2011-12$ | 6 | 3 | 3 | 0 | 12 |
| $2012-13$ | 5 | 5 | 1 | 0 | 11 |
| $2013-14$ | 7 | 3 | 4 | 0 | 14 |
| $2014-15$ | 16 | 7 | 2 | 0 | 25 |
| $2015-16$ | 15 | 7 | 7 | 1 | 30 |

AP Scholar:
granted to students who receive scores of 3 or higher on 3 or more AP Exams.
AP Scholar w/ Honors: granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more exams.

AP Scholar w/ Distinction: 7 granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more exams.

National AP Scholar: 1 granted to students who receive an average score of at least 4.0 on all AB tests taken and scores of 4 or hiaher on eiaht or more exams

## Highlights

AP Chemistry trending up
Passed/Tested Mean
2014
1/6
1.67

2015 6/15 2.267
$2016 \quad 10 / 22 \quad 2.364$

AP Euro - New Exam
Passed/Tested
DHS Pass Rate
National Pass Rate

| 2014 | $5 / 8$ |
| :--- | :--- |
| 2015 | $6 / 15$ |
| 2016 | $10 / 22$ |

$62.5 \%$
$85.7 \%$
$50 \%$

59\%
62.9\%
$52 \%$

## Highlights

New AP courses Statistics: 80\% (11)
Music Theory: 100\% (1)
Computer Prog: 100\% (3)
61 more students took AP courses
21 more tests taken
Percentage of students passing remains steady
30 AP Scholars (increase of 5)

## How does this inform our next move?

## Where do we go from here?

- Continue to address areas of weakness in specific courses
- Review curriculum and support the professional development of our teaching staff
- Continue to stress the importance of challenging oneself in the classroom
- How to encourage students to test? Do we pay? $\sim \mathbf{\$ 2 5 , 0 0 0}$


## What does DHS need from the board?

- Support the notion that all students can be exposed to the curriculum
- Support teacher release time and attendance at AP training on a regular basis to keep up with the ever-changing College Board expectations

