

Curriculum and Instruction

Delran Township Schools



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Director of Curriculum and Instruction

Board of Education Update

August 1st, 2016

Curriculum Management Cycle

Design and Implementation Cycle

Research and Development:

Curriculum for all fields of study (K-12) shall be consensus curriculum that promotes congruence among the *recommended*, the *written*, the *taught*, and the *tested* curriculums.

Evaluation:

Curriculum, instructional practices and assessment for all fields of study (K-12) shall be consistent with all state and federal guidelines / regulations and shall be reviewed periodically.

Research and Development

Implementation

Implementation:

Curriculum and instructional practices for all fields of study (K-12) shall be implemented according to administrative procedures.

Monitoring:

Curriculum and instructional practices for all fields of study should be monitored according to administrative practices.

Evaluation

Monitoring



Steps in the Curriculum Cycle

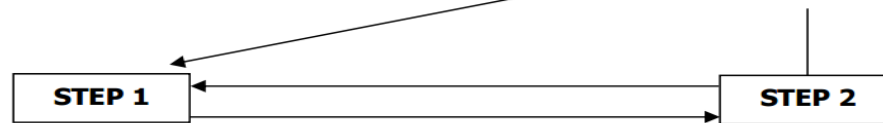


PROGRAM EVALUATION

Philosophy
 Program Characteristics
 Goals / Objectives
 Instruction / Materials
 Student Outcomes

RESEARCH AND DEVELOPMENT

Philosophy
 Program Characteristics
 Goals / Objectives
 Instruction / Materials
 Student Outcomes



IMPLEMENTATION

Use of Practice
 Use of Curriculum Guide
 Use of Resources
 Needed Staff Development

MONITORING

Observations
 Assessment

Resources for Approval

IMPLEMENTATION

Use of Practice

Use of Curriculum Guide

Use of Resources

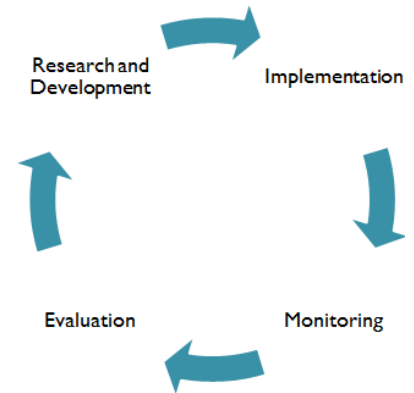
Needed Staff Development

- *Complete Digital Photography* by Ben Long
Published by Cengage learning (8th Edition)
- *Perfect Street Law; A Course in Practical Law*
Published by McGraw Hill (Ninth Edition)

Our quality district system is working towards the following:

- District-wide management of instructional programs through a clearly articulated procedure outlined in board policy and administrative procedures
- Consistent use of clear and valid learning objectives based on specific learning outcomes for all fields of study, grades K-12
- Effective and efficient programming maintained through specific procedures for developing and implementing districtwide curriculum and instructional practices
- Ongoing assessment procedures that perpetuate effective instructional practices and adjust, improve, or modify, where appropriate, any ineffective practices
- Carefully delineated strategies for improved productivity: planned, structured, relationship between curriculum/ instruction and budget

Physical Education- High School Curriculum



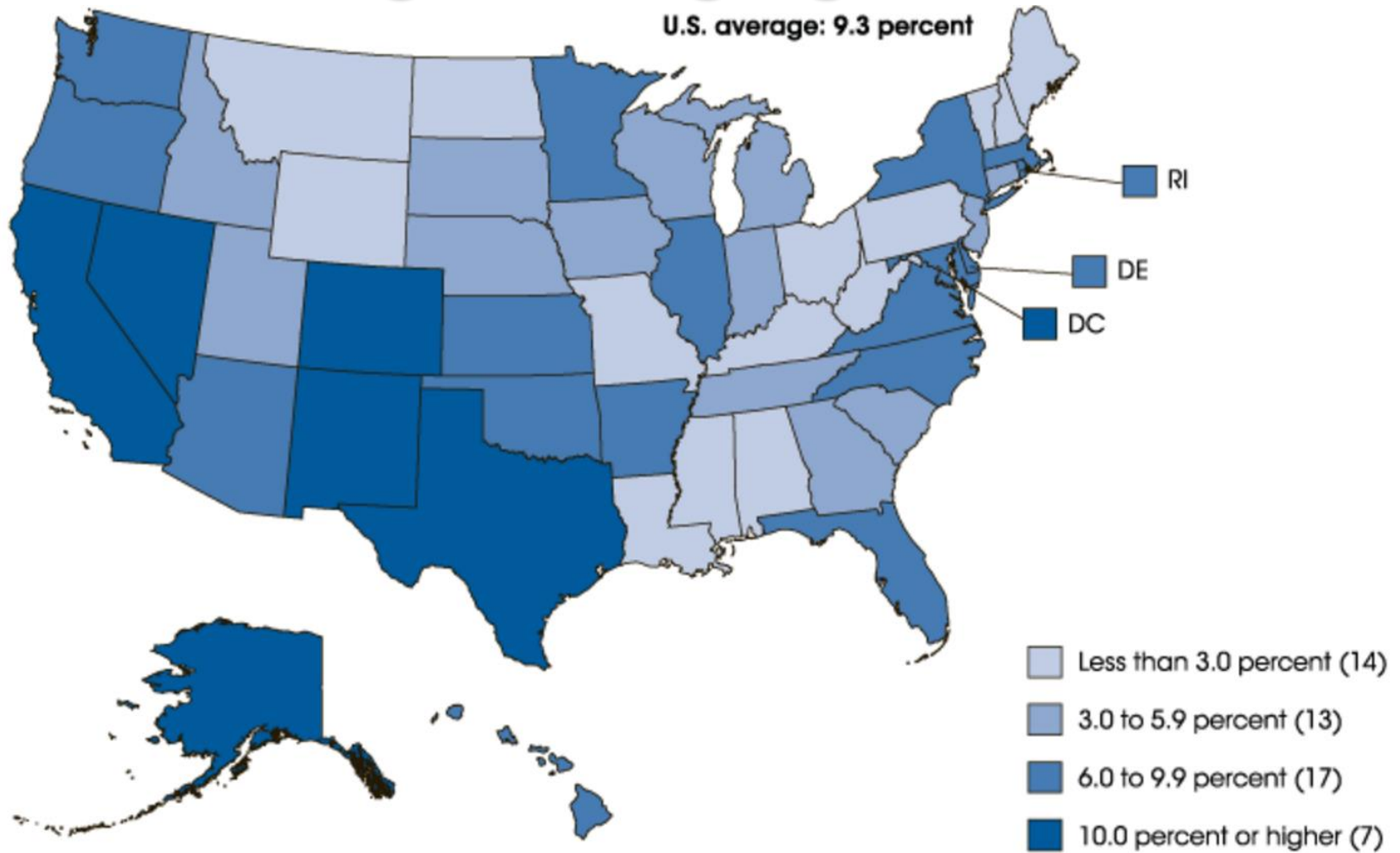
- Aligns to Comprehensive Health and Physical Education in the 21st Century Standards
- 3 domains of physical education are addressed
 - Psychomotor
 - Cognitive
 - Affective
 - Physical competence and knowledge
 - Attitudes (motivation, social & psychological skills for participation)

Curriculum and Instruction Update

Big Idea: English Language Learners (ELLs)

- Nearly five million children in U.S. public schools are learning the English Language.
- Only one-third of district-level leaders believe educators in their schools are prepared to effectively teach English-learners.
- ELLs are at much greater risk for dropping out of school than their native English speaking peers, and the graduation gap between ELLs and other students is vast.

Where English-Language Learners Live



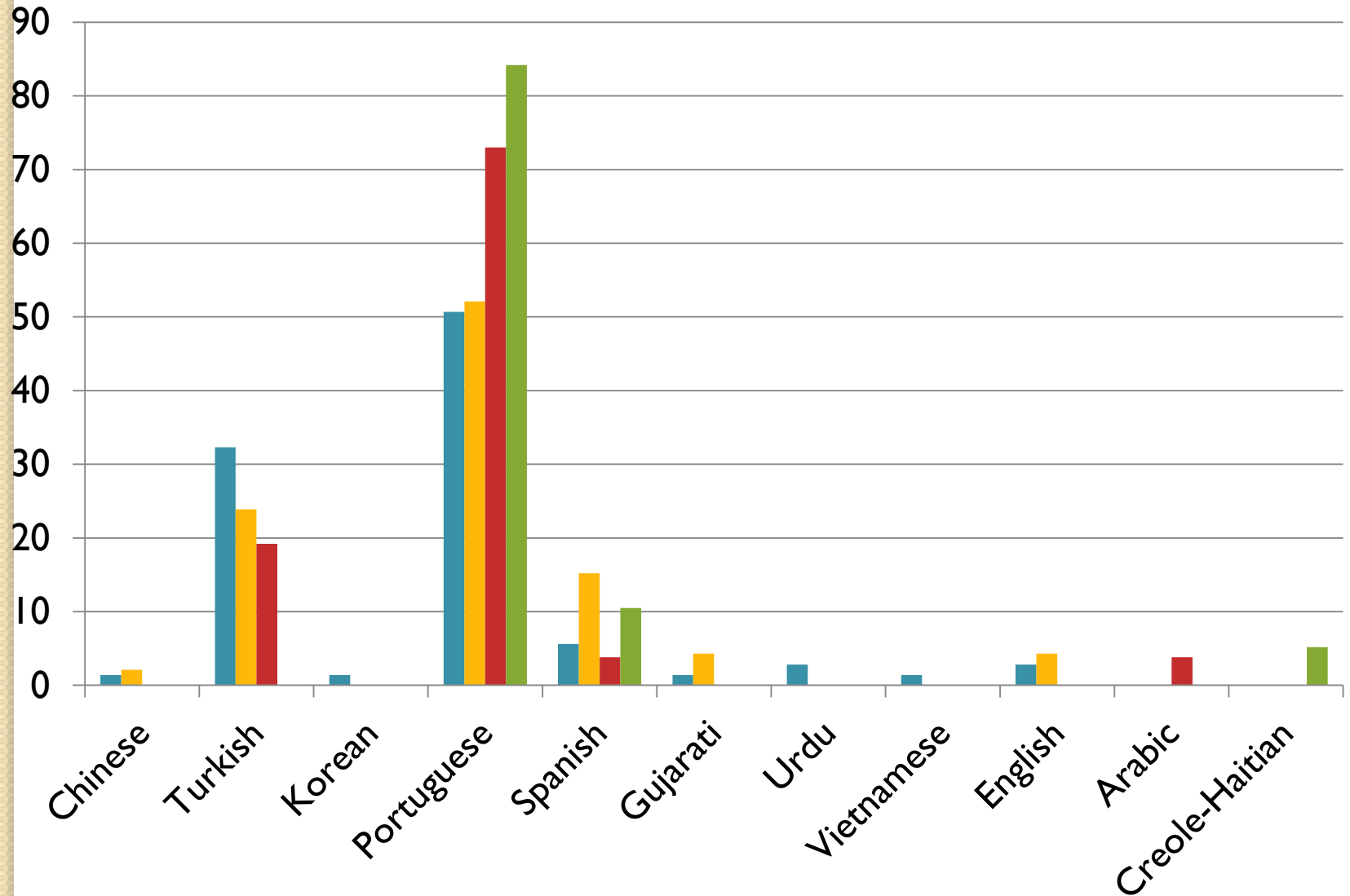
Ten Most Commonly Reported Home Languages of English-Learners

Home language	Number of EL students
Spanish, Castilian	3,770,816
Arabic	109,170
Chinese	107,825
English	91,669
Vietnamese	89,705
Hmong	39,860
Haitian, Haitian Creole	37,371
Somali	34,472
Russian	33,821
Korean	32,445

SOURCE: U.S. Department of Education, National Center for Education Statistics, ED Facts file 141, Data Group 678; Common Core of Data, "State Nonfiscal Survey of Public Elementary and Secondary Education." See *Digest of Education Statistics 2015*, [table 204.27](#).

Reported Home Languages of ELLs Delran Township Schools

MES DIS DMS DHS



Current Best Practices in Delran

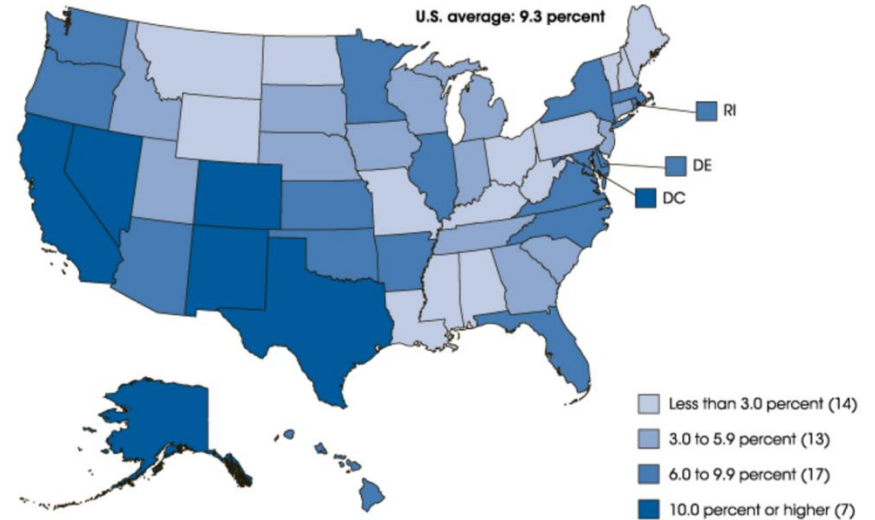
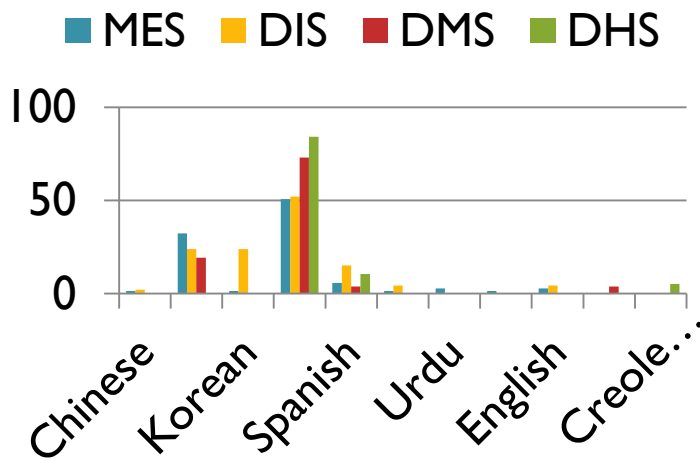
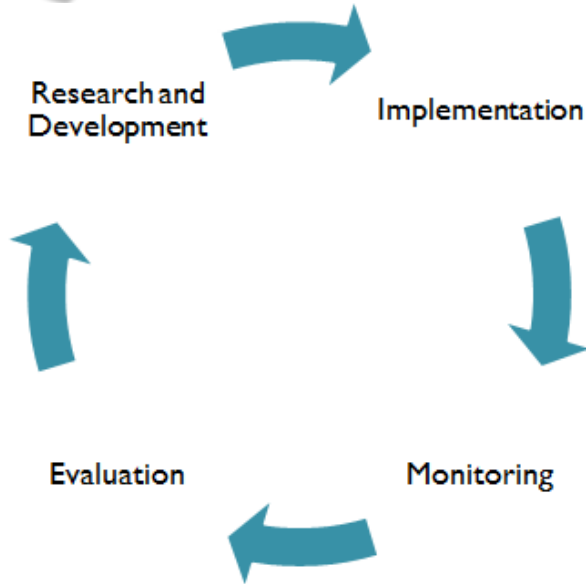
- Pullout/Push-in tutoring
- Teaching a set of academic vocabulary words intensively, over several days and a variety of activities
- Integrating instruction in spoken and written English into content-area teaching, such as using science laboratory reports to teach writing in English
- Providing on-going, structured chances to develop writing skills
- Providing small-group interventions for students struggling with specific problems in literacy or language development.
- Supporting English-learners oral literacy early on for later success

Future Needs to Consider

- Home-School connections to help ELLs and their parents
- Bilingual instruction
 - Multiyear “developmental” program
 - Short-term “transitional” program
- Quality materials to build students’ background knowledge
 - Materials for ELLs are often too simple and too disconnected from grade-level goals.
 - Companies simply add potential modifications for ELLs to general materials

Support in Delran Township Schools for English-Learners

Questions?



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