## DELRAN TOWNSHIP

## SCHOOL DISTRICT

## High School AP Test Results

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## AP Students in 2014-2015

| AP EXAMS TAKEN | Num. of <br> Students | Total Exams <br> Taken | Total \# of <br> Tests Passed <br> $(\geq 3)$ | District \% <br> Passing | National \% <br> Passing |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English Literature | 15 | 4 | 4 | $100 \%$ | $55.9 \%$ |
| English Lang/Composition | 36 | 30 | 25 | $83.3 \%$ | $55.3 \%$ |
| US History | 57 | 53 | 30 | $56.6 \%$ | $51 \%$ |
| U. S. Government/Politics | 13 | 10 | 9 | $90 \%$ | $47.9 \%$ |
| European History | 11 | 7 | 6 | $85.7 \%$ | $62.9 \%$ |
| Calculus AB | 27 | 20 | 11 | $55 \%$ | $56.8 \%$ |
| Biology | 34 | 30 | 23 | $76.6 \%$ | $63.9 \%$ |
| Chemistry | 24 | 15 | 6 | $40 \%$ | $52.1 \%$ |
| Physics C: Mechanics | 12 | 11 | 11 | $100 \%$ | $76.9 \%$ |
| Spanish Language | 12 | 5 | 5 | $100 \%$ | $89.6 \%$ |
| Totals | 241 | 185 | 130 |  |  |

## AP - Three Year Comparison

| YEAR | Total <br> Number <br> of AP <br> Students <br> Enrolled | Total <br> Number <br> of Tests <br> Taken | Percentage <br> of students <br> taking <br> exams | Total \# of <br> Tests <br> Passed <br> $(\geq)$ | Passing <br> Score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $2014-15$ | 241 | 185 | $76.8 \%$ | 130 | $70.3 \%$ |
| $2013-14$ | 158 | 109 | $69.0 \%$ | 71 | $65.1 \%$ |
| $2012-13$ | 165 | 112 | $67.9 \%$ | 80 | $71.4 \%$ |

## AP Scholars

|  | AP Scholars | AP Scholars <br> W/ Honors | AP Scholars <br> W/ Distinction | Total Students <br> Recognized |
| :---: | :---: | :---: | :---: | :---: |
| $2009-10$ | 3 | 4 | 1 | 8 |
| $2010-11$ | 3 | 1 | 3 | 7 |
| $2011-12$ | 6 | 3 | 3 | 12 |
| $2012-13$ | 5 | 5 | 1 | 11 |
| $2013-14$ | 7 | 3 | 4 | 14 |
| $2014-15$ | 16 | 7 | 2 | 25 |

AP Scholar: granted to students who receive scores of $\mathbf{3}$ or higher on three or more AP Exams.

AP Scholar w/ Honors: granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more exams.

AP Scholar w/ Distinction: granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more exams.

## How does this inform our next move?

## Where do we go from here?

- Address areas of weakness in specific courses
- Review curriculum and support the professional development of our teaching staff
- Continue to stress the importance of challenging oneself in the classroom


## What does DHS need from the board?

- Support the notion that all students can be exposed to the curriculum
- Support teacher release time and attendance at AP training on a regular basis to keep up with the ever-changing College Board expectations

