



DELRAN TOWNSHIP SCHOOL DISTRICT

52 Hartford Rd., Delran NJ, 08075

"dedicated to nurturing a supportive, student-centered environment where all people are treated with dignity and respect"

Operation: Re-Entry



Delran Township Board of Education Meeting
July 20, 2020

Overview and Disclaimer

This presentation will explain the items related to the re-integration of district programs.



**Subject to change upon guidance from the Center for Disease Control and Prevention (CDC), New Jersey Department of Health, New Jersey Department of Education, Delran Township Administration and Board of Education*

Our Focus: Basic Needs, Academics, Mitigate Virus

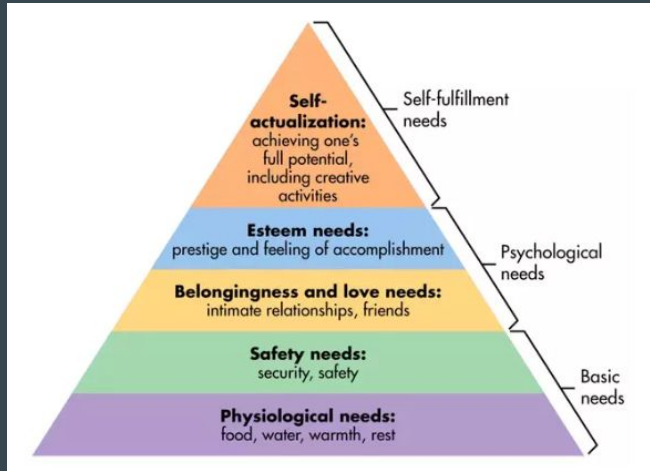


Figure 1. Mathematics forecast

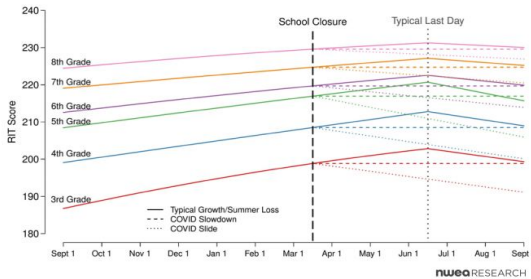
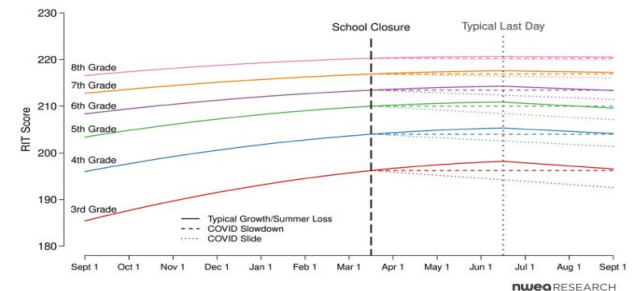
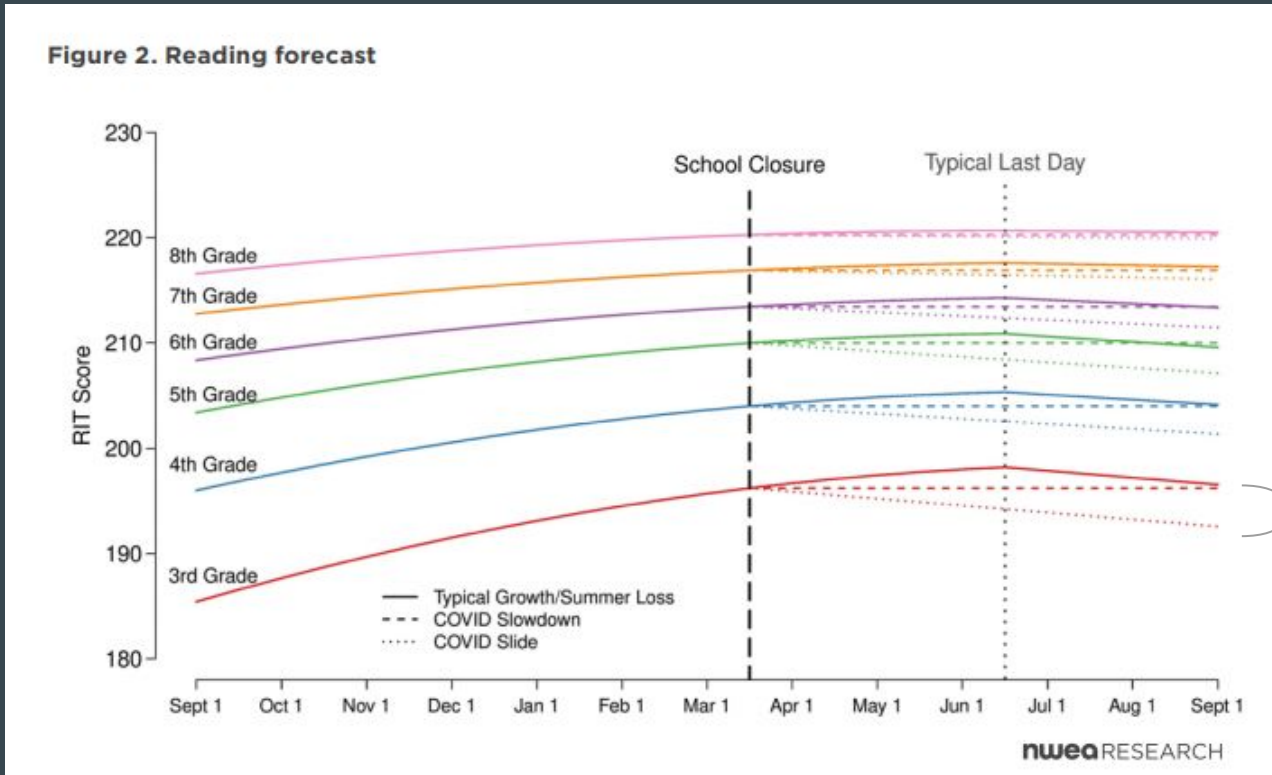


Figure 2. Reading forecast



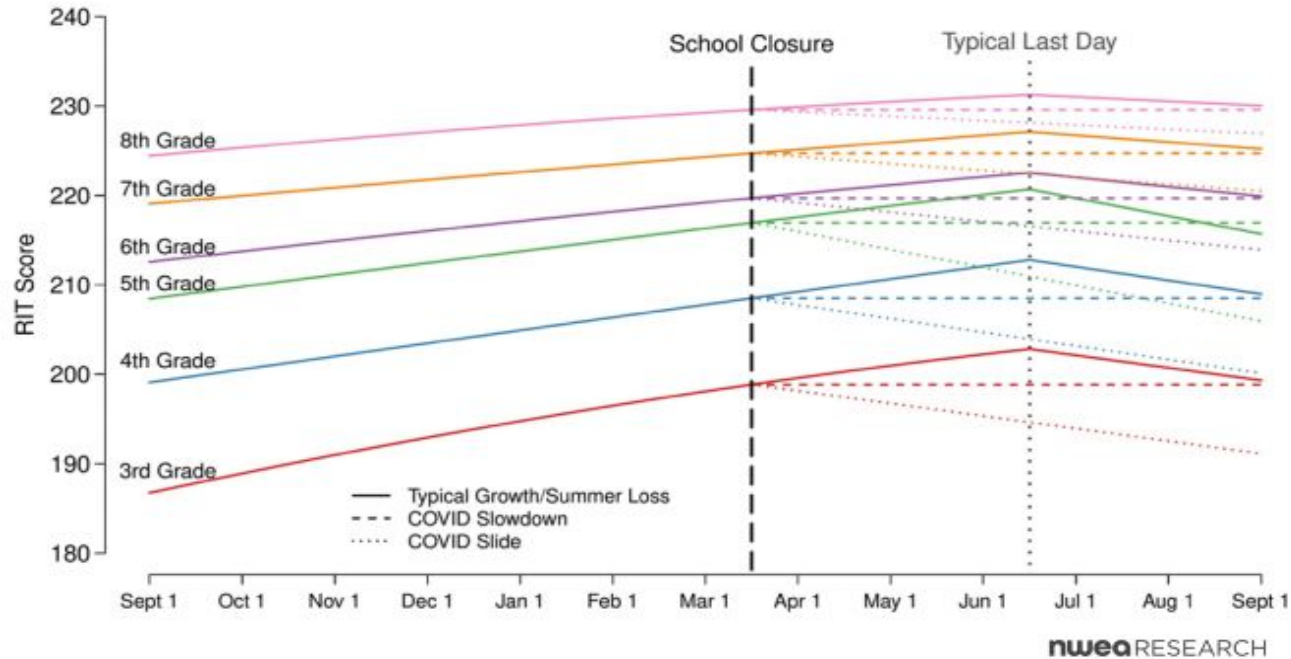
Overarching Goal: Mitigate Projected Learning Loss



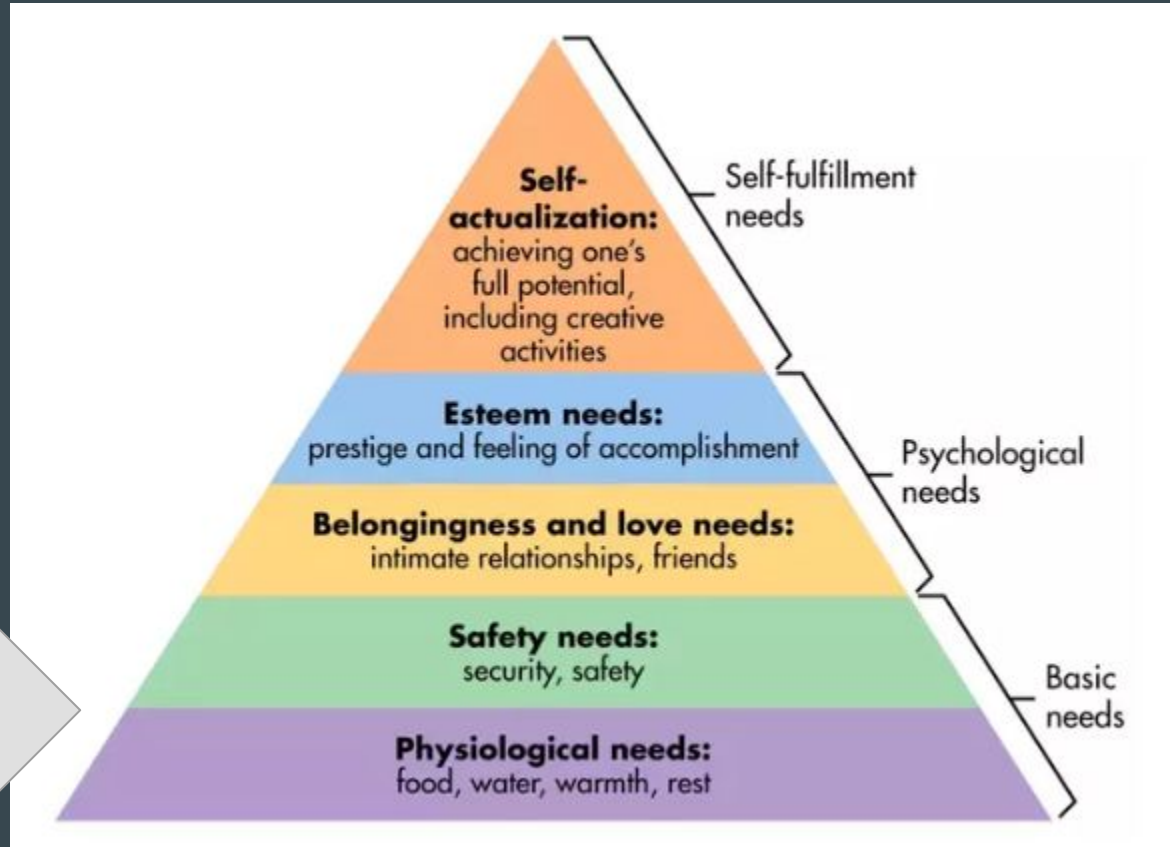
COVID Slide

Overarching Goal: Mitigate Projected Learning Loss

Figure 1. Mathematics forecast

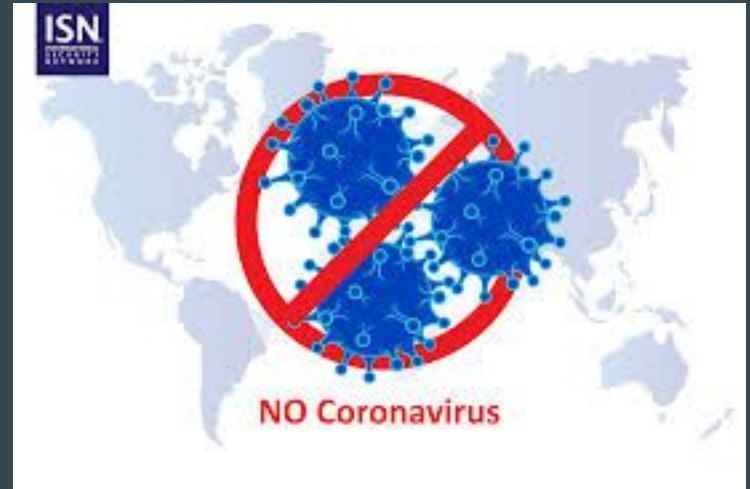


Overarching Goal: Acknowledging Student and Staff Needs



Overarching Goal: Instill New Operational Norms

Establish operational protocols to mitigate spread of COVID-19; operate our schools, playgrounds and transportation vehicles in safe, effective ways.



Commitment to Collaboration



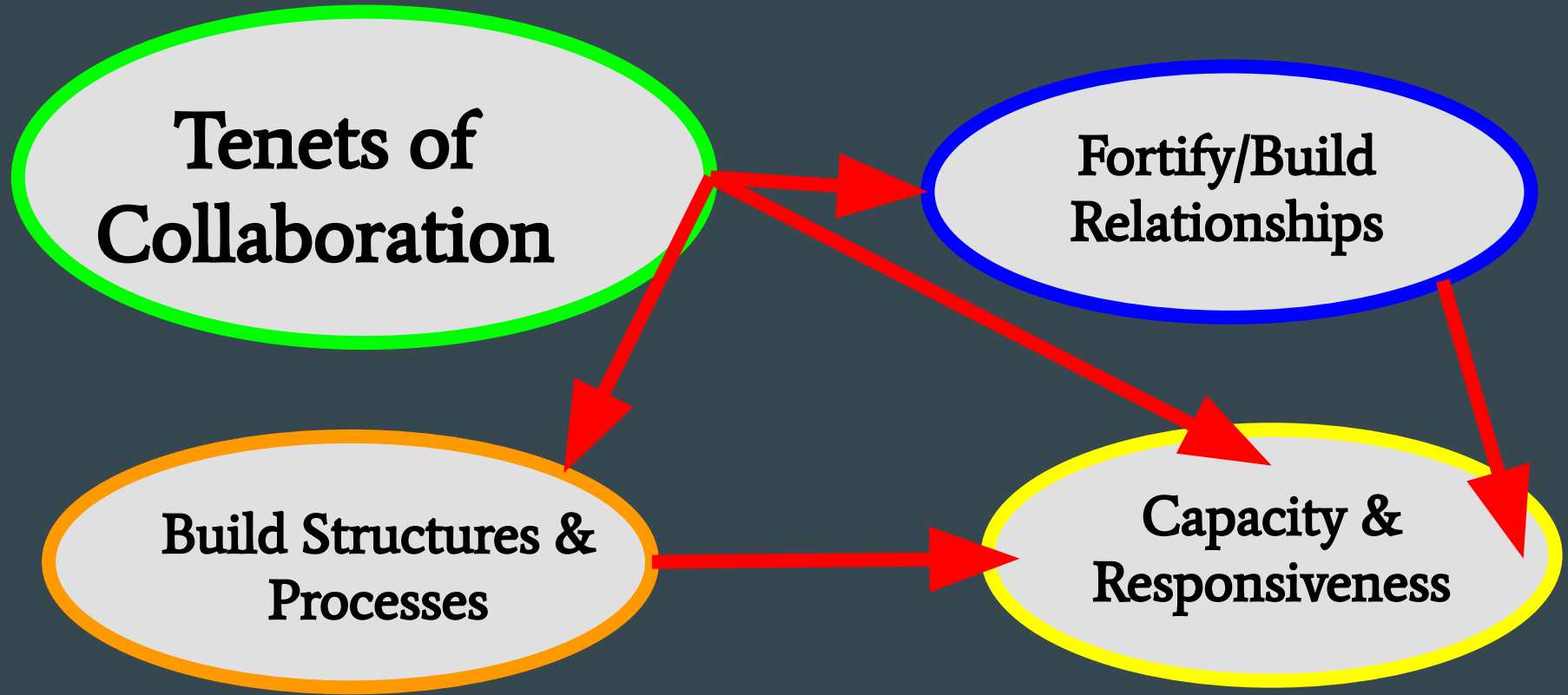
DELRAN TOWNSHIP SCHOOL DISTRICT

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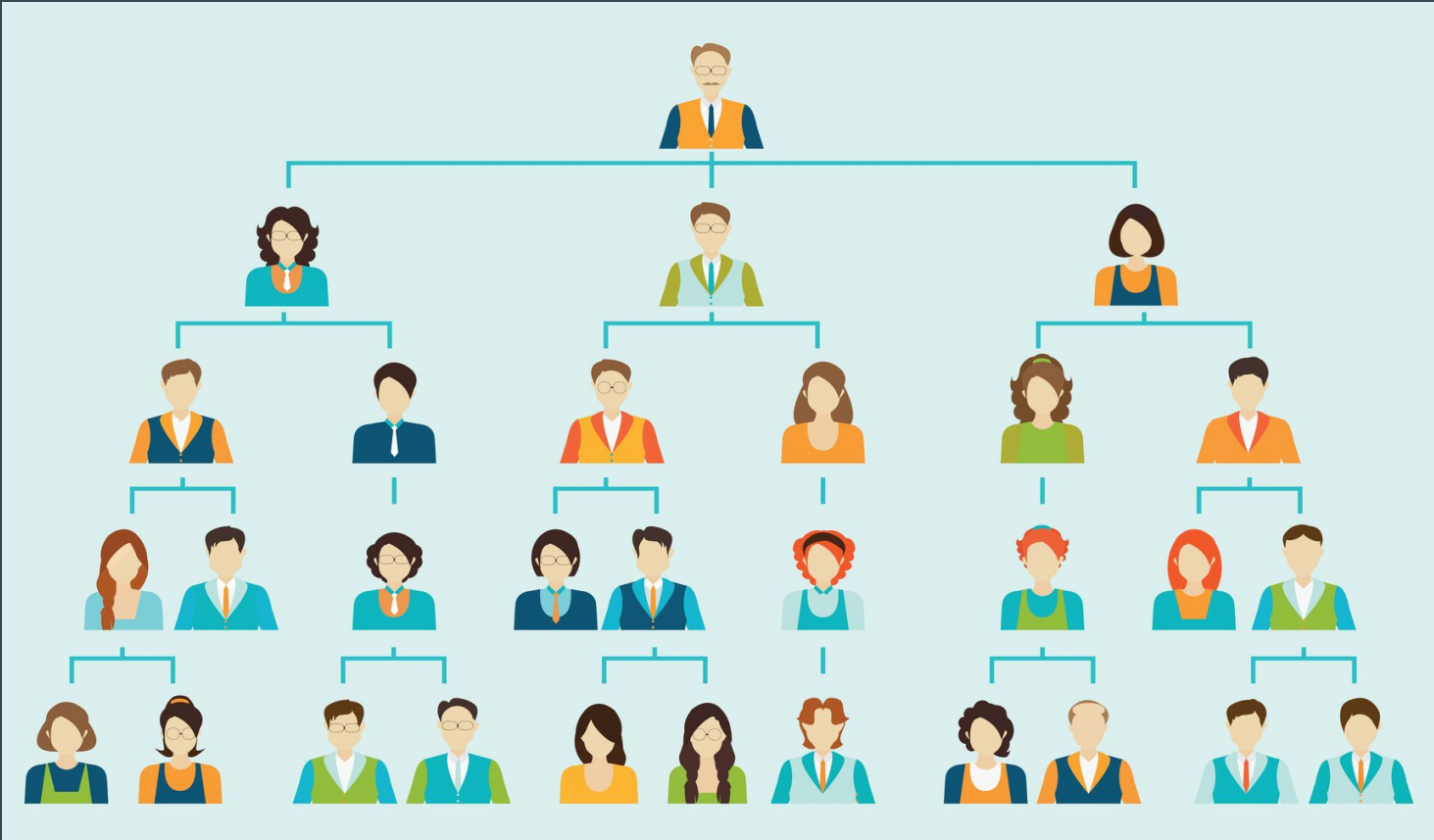
"dedicated to nurturing a supportive, student-centered environment where all people are treated with dignity and respect"



Pathways towards productive collaborative environments



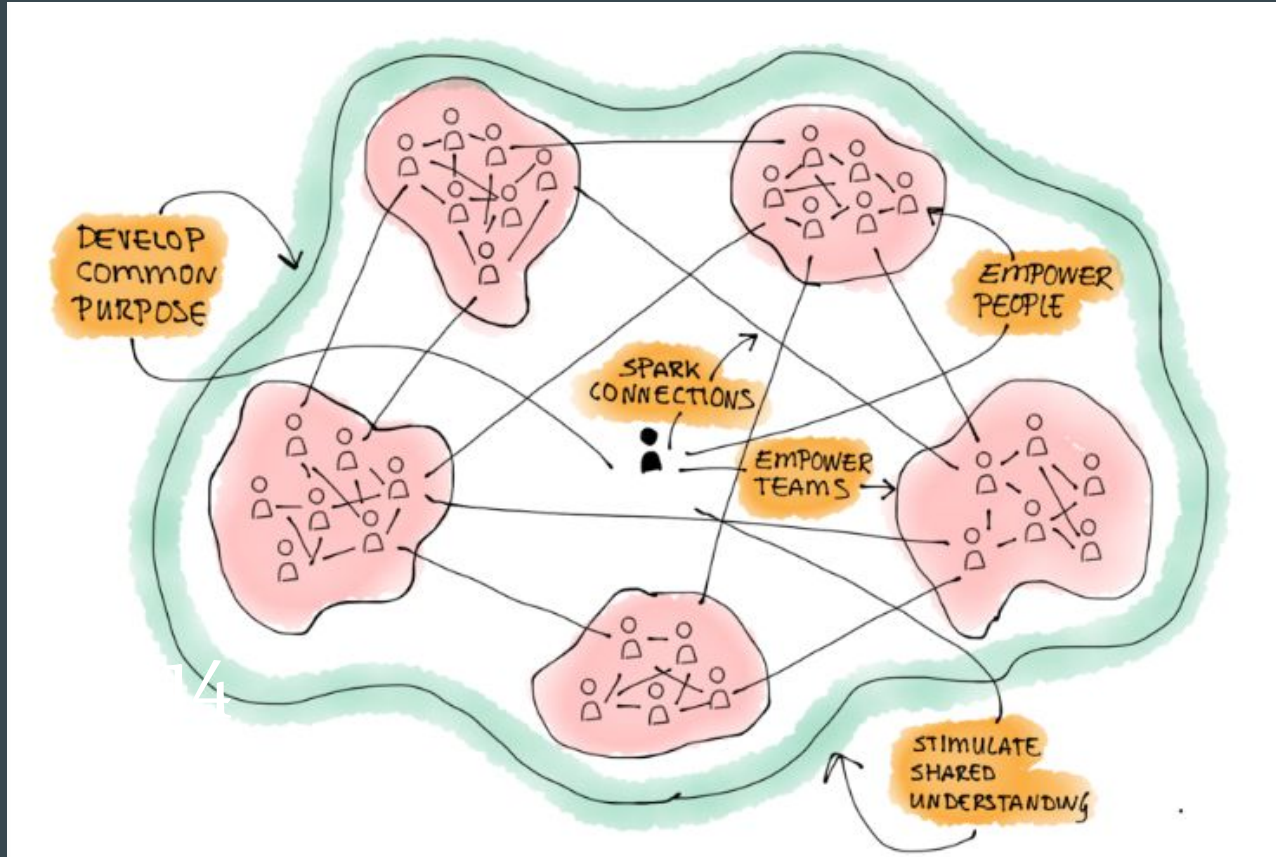
Collaboration with the Front Lines Facilitates Evolution



2014

Collaboration with the Front Lines Facilitates Evolution

A
Team
of
Teams



2020

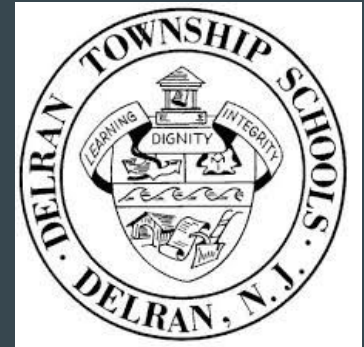
Presentation Format: Operational Sub-Committees

School Level Reentry Operations

Technology: Equity and Access

Facilities, Operations, Food Services and
Transportation

Student Services: Special Education, Nursing, ELL,
Guidance/Mental Health



District Pandemic Response Team

Brian Brotschul, Cande Kristoff, Lisa Della Vecchia,
Christine DeSimone, Daniel Finkle, Amy Yodis, Kathy
McHugh, Ani McHugh, Michelle Woyshner, Mike
McHale, Stephanie Segrest, Brian Stolarick, Howard
Davenport, Mike Digiovanni, Stacey Clarke, Lt. James
Mitchell, Walt Bauer, Glenn Kitley (Ex-Officio)

Millbridge Pandemic Response Team

Jennifer Lowe, Stacy Murphy, Christine Dillon, Tracey McGonigle, Kristin Howe, Beth Cohen, Alicia Hill, Chrissie Cusack, Trish Sorrentino, Hannah Lorenzo, Kristen Caiazzo, Janine Lenguadoro, Karen Dellaratta, Amy Dimond, Stacy Stillwell and Jennie Wallace.



Delran Intermediate School Pandemic Response Team

Kimberly Clark- Hickson, Christopher Sheridan, Denise Perrino,
Bret McLaughlin, Brian Gregson, Sumita Divekar, Ruth Kim,
Kristin McKeen, Sarah Finnan, Beth Chierici and Cathy
Amelio-Meighan



Delran Middle School Pandemic Response Team

Mike McHale, Daniel Cugini, Michelle Fiorini, Loriana Mann, Mike Frisella, Lynn Biehn, Melissa Merrill, Chris Wolf, Kim McGonigle, Sue Davenport, Holly Martin, Jon Skvir, Brett Casne, Rick Cameron, Barb Edwards, and Sue Jordan



Delran High School Pandemic Response Team

Daniel Finkle, Brian Stolarick, Danielle Jones, Karen Rau, Laura Schreiner, Brian Croly, Austin Anderson, Cait Como, Jennifer Jue Mattle, Laura Foster, Nicole Spera, Linda Mason, Jim Maloney, Renatta Derkacs, and Sylvia Kraehenbuehl



Determining 2020-2021: Stakeholder Survey Information

Respondent Information

Response of 900 homes representing 1,100 students

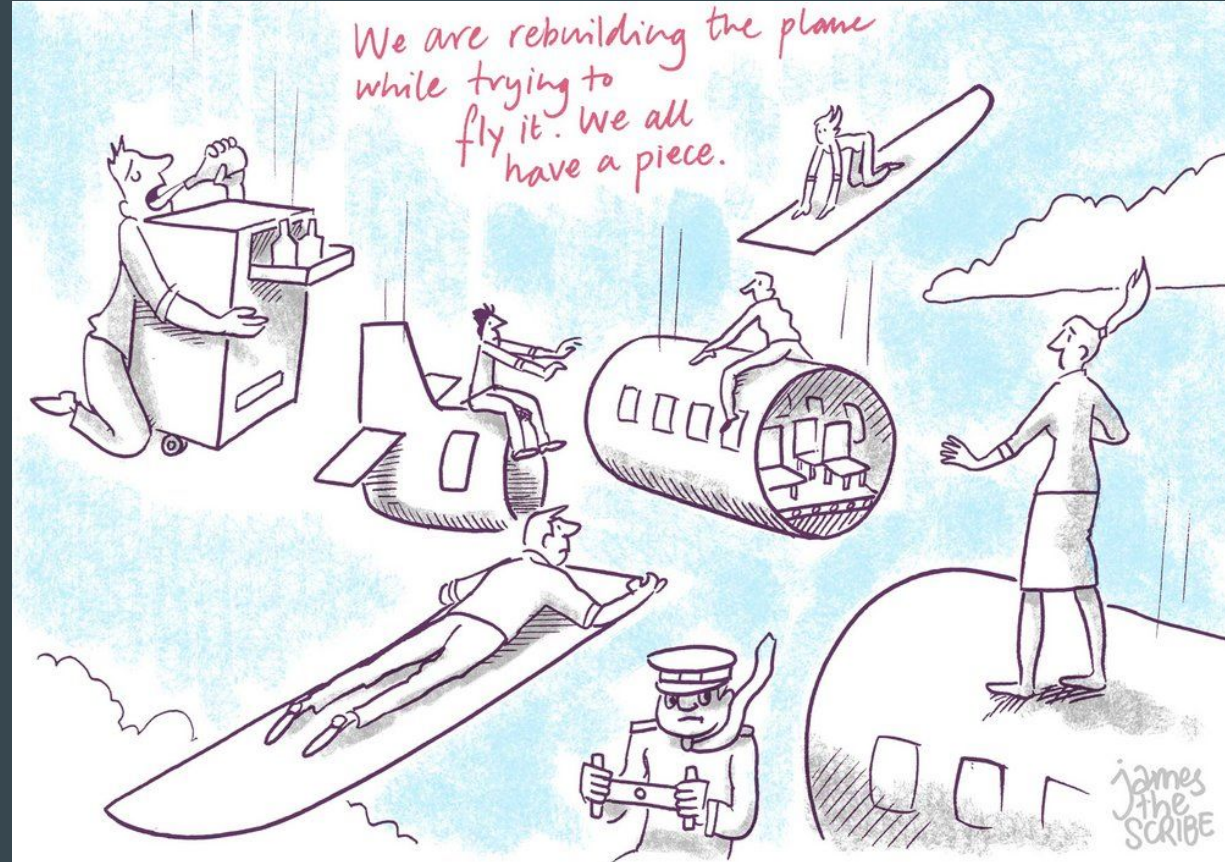
50% of homes and 38% of students reflected in survey

Respondents in three languages: Portuguese, Turkish and English

247 teaching staff members (100% participation)

Determining 2020-2021: Stakeholder Survey Information

Remote Learning Satisfaction indicated 85% of homes were satisfied. The problem: we asked teachers to build the plane while flying it at the same time.



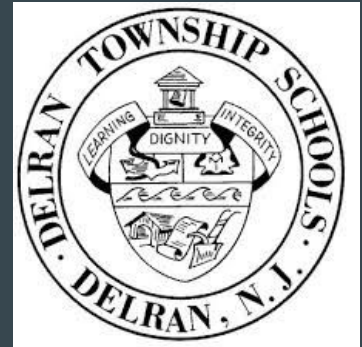
Determining 2020-2021: Stakeholder Survey Information

Planning for the Fall: What is a Hybrid Model?

A hybrid model is where some days your child will report to school for classes and other days they will learn remotely.

Is a hybrid model being planned for initial implementation in 2020-2021?

Yes



Determining 2020-2021: Stakeholder Survey Information

If the district has a hybrid model what would families prefer?

Opinions evenly split between having in person instruction for consecutive days (e.g. Monday-Tuesday) in comparison to a rotational approach (e.g. Monday and Thursday).

One in five families asked for alternating weeks of in person instruction.

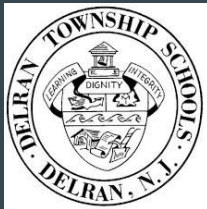
Determining 2020-2021: Stakeholder Survey Information

Caregiver Availability

50% of families either would not have a caregiver available to work with children on remote instruction (21%) or are unsure based upon their yet to be detailed work requirements (29%).

This impacts over 425 children in the Township.

District will coordinate potential solutions with the YMCA and local providers on behalf of the community and staff members



Determining 2020-2021: Stakeholder Survey Information

Social-Emotional Status

Two out of every three parents are concerned about their child's mental health during the pandemic.



Determining 2020-2021: Stakeholder Survey Information

Parents were asked if their children would be returning in the fall following the Center for Disease Control (CDC) guidelines the District plans to implement

74% have committed to returning but 230 families are either unsure or indicated they won't attend in person instruction

15% of children who qualify for district transportation will decline those services



Determining 2020-2021: Stakeholder Survey Information

Parents indicated synchronous (e.g. *live*) as a priority.

Teacher's rated themselves an average of 3.4 out of a 5 point scale to describe their confidence to deliver live, digital instruction.



Determining 2020-2021: Stakeholder Survey Information

Teacher Confidence Servicing Students in the Remote Setting

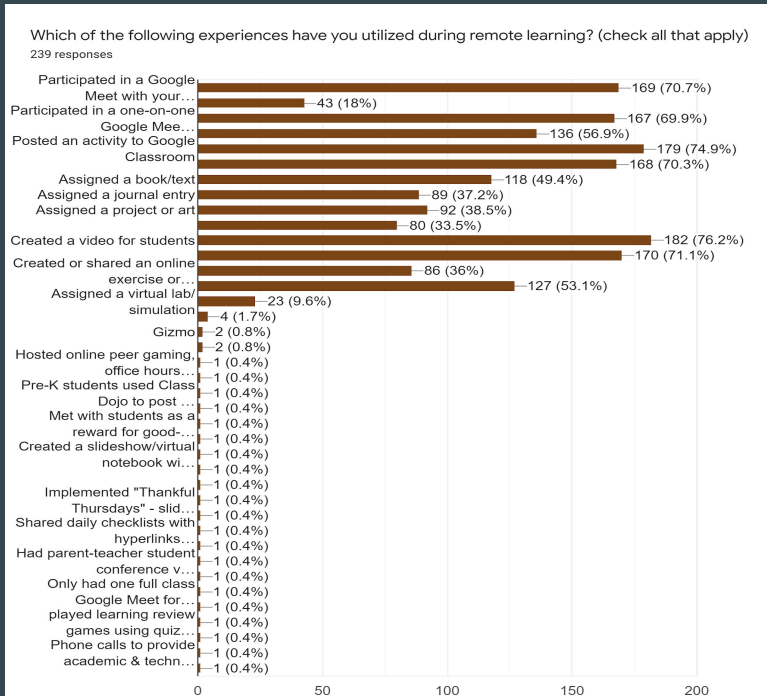
Overall Teacher Confidence Rating: 68% (in all areas of delivering remote instruction)

- 75% are confident (or better) in creating online assessments
- 68% are confident (or better) in their ability to teach remotely
- 53% are confident (or better) in their ability engage students remotely
- 68% are confident (or better) to provide individual support remotely



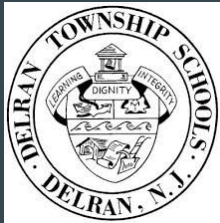
Determining 2020-2021: Stakeholder Survey Information

Teacher Application of Digital Learning Approaches



Google Meet
 Created videos
 Created online exercises
 Virtual lab exercises
 Online peer gaming
 Online office hours
 Class Dojo
 Meet with students (reward)
 Created slideshows
 Thankful Thursdays
 Hyperlinks
 Learning review games
 Phone calls
 Emails

Delran Teachers grew instructionally to best service kids during a global pandemic



Determining 2020-2021: Hybrid Schedule Framework

Student assignments to be announced by Aug 7, 2020

Team Delaware

Monday: In person @ school

Tuesday: Remote asynchronous

Wednesday: Remote w/live check-in

Thursday: In person @ school

Friday: Remote asynchronous

Team Rancocas

Monday: Remote asynchronous

Tuesday: In person @ school

Wednesday: Remote w/live check-in

Thursday: Remote asynchronous

Friday: In person @ school



Determining 2020-2021: 100% Remote

Will families have the option of 100% remote: Outlined by Governor Murphy this afternoon as a possibility for districts to offer. Awaiting formal guidance from the New Jersey Department of Education

District surveying parent preference July 21 - July 26



Determining 2020-2021: Transportation

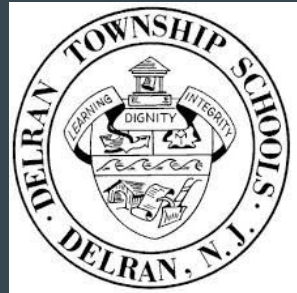
22 students per bus (minimum)

Masks

First one on, last one off

Considerations for Kindergarten rider - assigned seat in front

Cleaning protocols



Determining 2020-2021: Lunches

Grades K-5

- Lunch in classrooms
- Socially distanced
- Pre-ordered

Grades 6-12: *Grab and Go* Format

- Cafeteria (DHS, DMS)
- Gymnasium (DHS)
- Socially distanced



Additional safety measures implemented in situations where a student has a life-threatening allergy

Determining 2020-2021: Student and Staff Building Travel

Masks

Directional Tape

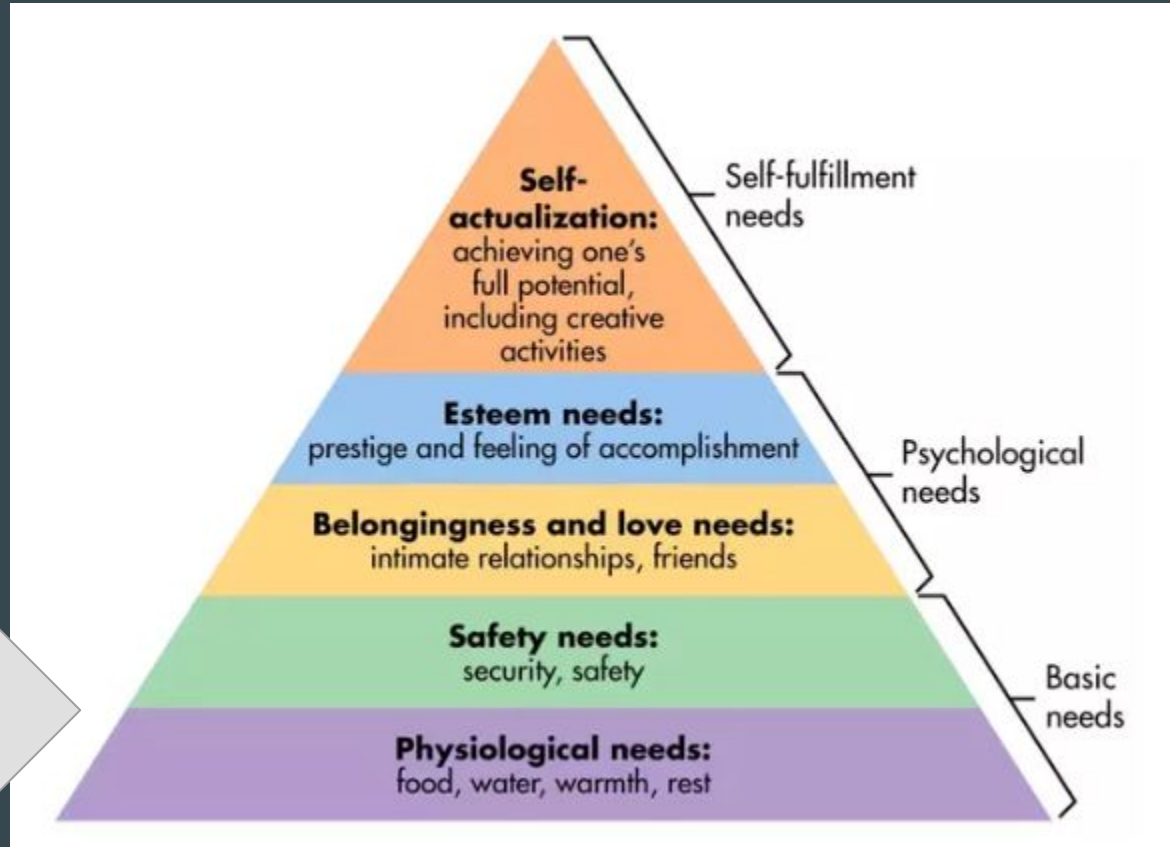
One way travel

Dedicated stairwells

Split hallways

Access to sanitizing stations

Overarching Goal: Acknowledging Student and Staff Needs



Determining 2020-2021: Honored Traditions Altered

Athletics (DHS): To be determined

Athletics (DMS): Fall not running; remainder to be determined

Student Clubs: Fall not running; reevaluated in January, 2021

Homecoming: Postponed; reevaluated in January, 2021

Birthday Celebration Food Drop-off: Not running; re-evaluated in January, 2021

Class Parties: Not running; re-evaluated in January, 2021

Determining 2020-2021: Honored Traditions Altered

Kindergarten Orientation: Split sessions, dates to be determined

Freshman Orientation: Split sessions, August 26

6th Grade Orientation: Split sessions, August 19 and August 20

Convocation (DHS): August 26 - 1 parent as of July 20, 2020

Determining 2020-2021: Honored Traditions Altered

Back to School Nights: Virtual

Visitors: Policy modifications forthcoming

SAT/ACT: To be determined

Lockers: Not distributed; re-evaluating in January, 2021

Halloween: Not celebrated in school

Field Trips: Virtual

Senior Trip: TENTATIVE - Parents encouraged to purchase insurance

Determining 2020-2021: Recess Protocols

Weather permitting, recess will take place on the field and black top areas. Recess is in the classroom when weather is inclement.

Each classroom will be assigned to a designated area for recess. Spray paint, cones and flags will be used to designate each area. Classes will rotate areas throughout the year to ensure all students have similar recess options.

At Millbridge, games and sensory paths are painted onto the blacktop for students to use.

Determining 2020-2021: Recess Protocols

At DIS, games and sensory paths are painted onto the blacktop for students to use.

At both schools, no balls or equipment will be used. Students will not be permitted to use the playground equipment, such as swings and slides.

Masks will be worn since students will not be able to maintain social distancing.

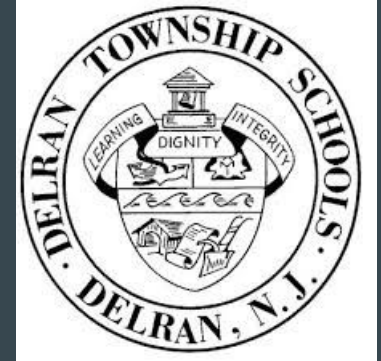
Students will remain in their classroom cohort.

Staff that supervise recess will receive training on all safety protocols and given suggestions for games and activities that allow social distancing. Games such as Simon Says and Red Light/Green Light are examples of the type of activities that will be utilized.

Technology: Equity and Access

District Goal: To ensure equal access for students to curriculum and high quality instruction by implementing a new learning management system (LMS) and 1:1 Chromebook initiative.

- District and school surveys and feedback from parents, teachers, and students throughout remote learning indicated a need for a stronger learning platform than Google Classroom.
- NJDOE [The Road Back](#) guidance document on page 53 encourages districts to establish an LMS to “facilitate easy access to academic content, student performance data, and necessary information for administrators, teachers, students, and parents.”

An advertisement for "Affordable Internet" featuring a light blue background with various educational icons like a ruler, book, pencil, and globe. The text reads: "Affordable Internet", "\$9.95 Per Month + Tax", "No Contract", "No Credit Check", "No Installation Fee", "In-Home WiFi", "25 Mbps", and a red "Apply Now" button.

Affordable Internet

\$9.95
Per Month + Tax

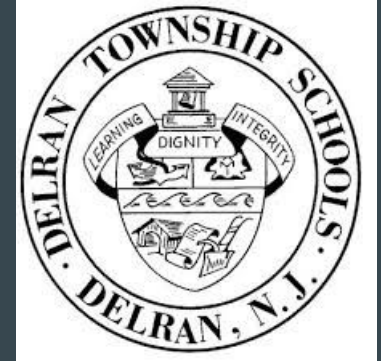
No Contract
No Credit Check
No Installation Fee
In-Home WiFi
25 Mbps

Apply Now

Technology: Equity and Access

All K-12 students will be issued a district Chromebook for learning to utilize the learning management system for classwork and assessment.

- Hotspots were issued to families that were denied Xfinity Internet Essentials for the 2019-2020 school year. Those families will keep the hotspots for the 2020-2021 school year

An advertisement for "Affordable Internet" featuring a light blue background with various educational icons like a ruler, books, and a globe. The text is in blue and black. A large "\$9.95" is prominently displayed, with "Per Month + Tax" underneath. To the right, a list of benefits is provided: "No Contract", "No Credit Check", "No Installation Fee", "In-Home WiFi", and "25 Mbps". At the bottom, there is a white rounded rectangle with the text "Apply Now".

Affordable Internet

\$9.95
Per Month + Tax

No Contract
No Credit Check
No Installation Fee
In-Home WiFi
25 Mbps

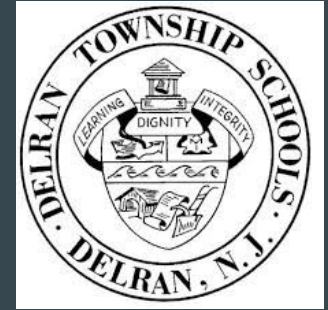
Apply Now

Technology: Equity and Access

- All K-12 students will be issued a district Chromebook for learning to ensure equity for all.
 - Hybrid Model Distribution
 - Students will be issued Chromebooks in school after parent/guardian/student permission forms are signed contingent upon availability of Chromebooks.
 - *Potential backorder until November but Chromebooks could be delivered earlier.*
 - Until the Chromebooks are issued to every student, students that have school issued devices will keep them until further notice and students will continue to use personal devices at home.
 - Grade 3-12 students will bring their device back and forth to school for instruction once they receive the Chromebook.
 - Millbridge students will receive additional information from building principal regarding protocols for Chromebooks on a hybrid model.
 - 100% Remote Instruction Distribution (If directed by the Governor or NJ or Burlington Department of Health)
 - District will send out a pick-up time for all students to come in and sign-out their device for home use when the Chromebooks arrive in district.

Technology: Equity and Access

- Technology Troubleshooting
 - A Google Form will be available on the district website for parents and students to report technology issues with the Chromebooks or hotspots during the 2020-2021 school year if on remote instruction.
 - Teachers and students will report issues if on a hybrid model when in school. More information will be forthcoming.
- Technology Usage
 - Parents/guardians will read and sign the District 1:1 Device Initiative Policies, Procedures and Information consent form on Family ID.
 - Parents/guardians and students will also sign a usage pledge on Family ID.



Instructional Technology

Instructional Technology Training

- K-12 students and staff will transition to the new Canvas Learning Management System (LMS) and Masteryconnect Assessment Management System (AMS) to streamline communication with all students and families. This was one of the greatest needs that came out of many of our surveys.
- Teachers will receive professional development in LMS & AMS to support learning for all students.
- Students will receive training on the LMS in the openings days of school by classroom teachers.
- The district is in the process of creating a parent training center on the district website for LMS and Google products for support with digital learning. This will be live September 1st.

Instructional Technology

District Technology Tools Highlights

- Our Goal: To connect teachers, students, and parents in-person and online to create an engaging, meaningful, and seamless learning experience for our students.



Instructional Technology

District Technology Tools Highlights

- The district researched many digital learning tools and platforms from stakeholder feedback. Here are some highlights for the fall of 2020.
 - Canvas Learning Management Platform
 - *“Canvas LMS is an open and reliable web-based software that allows institutions to manage digital learning, educators to create and present online learning materials and assess student learning, and students to engage in courses and receive feedback about skill development and learning achievement. Additionally, while Canvas is primarily a web-based software, any user can access Canvas on a mobile device from the Canvas Teacher, Canvas Student, and Canvas Parent apps.”*



Instructional Technology

District Technology Tools Highlights

- English Language Arts, Social Studies, Science
 - [Learning A-Z Suite](#) for Grades K-2 (Headsprout, Raz Plus, Vocabulary A-Z, Science A-Z)
 - This suite provides teachers with fiction and non-fiction books at various reading levels, assessments, and lessons in reading, social studies, and science for engaging instruction.
 - [Newsela](#) for Grades 3-12 (English, Social Studies, Science, Other Subjects)
 - Newsela provides high quality standards based non-fiction content in ELA, SS, and science that engages every learner with five reading levels with online assessments to gauge student learning. Includes financial literacy and LGBTQ and disabilities content for NJ legislative mandates.
 - [iReady](#) for ELA Grades K-5 for diagnostics and instruction.
- Mathematics
 - [My Math](#) Grades K-5 & [Ed Gems Math](#) Grades 6-8 [Delta Math](#) Grades K-12
 - Our current math programs offer online activities, lessons, assessments to guide student learning.

Operational Team: Operations, Food Services and Transportation

Co-Chair: Mike DiGiovanni

Co-Chair: Brian Stolarick

Leadership Liaison: Brian Brotschul

Supervisor Liaison: Anthony Guidotti

Consultants

- Cande Kristoff - Finances
- Tim Irons - Risk Management
- Howard Davenport - Security
- Stacey Clarke - Food Services
- Sandy Jankowski - Transportation
- Austin Anderson - DHS Teacher
- Rick Cameron- DMS Teacher

Operations: Transportation

Transportation Eligibility Data

Millbridge-Currently 490 students (not counting Kindergarten)

DIS- Currently scheduled to pick up 637 students

DMS- Currently scheduled for 574 students

DHS- Currently scheduled for 268 students

Operations: Transportation (50% Student Body)

Millbridge: 13 per bus

DIS: 16 per bus

DMS: 18 per bus

DHS: 17 per bus

With a Modified 50% Schedule, the district can meet the 22 maximum number of students with the normal number of buses.

Operations: Transportation Recommendations

Temperature Checks: Recommended students sanitize hands when entering and exiting the bus. Vendor must check their drivers daily along with a health survey at the beginning of each shift.

Cleaning: Recommended cleaning common touch points between bus runs (top of seat backs, door area, and handles on steps) along with hand sanitizing every student. Thorough cleaning should occur after each morning and afternoon runs are complete.

Operations: Transportation Recommendations

Masks: All drivers and students must wear masks while on the bus.

Accommodations for students who cannot wear a mask will be made on individual basis and scheduled between the Administration and Student Transportation Services.

Distancing: Utilize both the top vents and windows in each bus to increase fresh air and lessen the chance of transmission from an infected individual.

Windows should minimally be set at half point and students must dress accordingly.

Seating procedures: Utilizing rear seats first to avoid students passing each other on bus. Additionally, upon reaching the destination, students will wait in their seats until the row directly in front of them starts to move forward in the bus aisle.

Operations: Transportation Recommendations

Parent Encouragement of Options: District will communicate the busing policies and encourage those families that can make use of walking, bike riding, and parent drop offs to do so.

Additionally, families offered busing will be strongly encouraged to either opt in, or opt out, as the fluctuations with student riders, can hinder the effectiveness of busing.

Operations: Food Services

Student Spacing (DHS): Measurements completed at the DHS Cafe using six foot social distancing.

Capacity Calculation: Using the current furniture and infrastructure, we calculated we could host 80 students at one time with only two students per table. Thus, with the proposed 50% schedule, we would utilize the gym as a secondary eating area outfitted with tables, chairs, and mobile food carts.

DHS Lunch Plan: Four lunch periods with an average of 117 students

Operations: Food Services

Student Spacing (DMS): Measurements were completed at DMS using the six foot social distancing.

Capacity Calculation: Using the current furniture and infrastructure, we calculated we could host 45 students at one time with three students per table. Thus, with the proposed 50% schedule, we would utilize the gym as a secondary eating area outfitted with tables, chairs, and mobile food carts.

DMS Lunch Plan: Six lunch periods with an average of 58 students per lunch period.

Operations: Food Services

Elementary Lunch Plan: Dining will take place in the classroom in a socially distanced setting.

Operations: Food Services

Temperature Checks: All food service staff will wear masks, get temperature checks and triage survey daily before working.

Cleaning: Food service staff will make sure to mix proper disinfectant and clean tabletops and chairs/benches between lunches inclusive electrostatic sprayers. Deep cleaning schedule constructed to focus on all possible touch points.

Hand Sanitizing: Pedestal hand sanitizers stationed within the entrances of all four cafeterias.

Operations: Food Services

Masks: Students **MUST** wear masks when proper distancing is not possible.

Distancing: Food Service will make use of existing carts and look to acquire more, in order to service the classrooms and designated eating areas at all school.

Operations: Food Distribution to Economically Disadvantaged

Regarding a Hybrid Schedule

Provide additional three breakfasts and three lunches per week to the qualifying students.

Designate distribution locations at DHS and DMS and have multiple time slots to accommodate for families that might have a work conflict.

Operations: Food Distribution to Economically Disadvantaged

Regarding a Full Remote Schedule (if applicable by Executive Order)

During full remote learning, the number of meals provided would increase to ten total, and follow the established procedures from the Spring/Summer.

Operations: Food Service Recommendations

Continue practice in DIS and Millbridge of taking pre-orders in the classroom

In DIS and Millbridge, utilize the classrooms as space to eat breakfast and lunch.

Stagger lunch times by grade level in DIS and Millbridge to allow lunch carts to reach all locations with grab and go lunches and sublimental “for purchase,” snacks and drinks.

Operations: Food Service Recommendations

Grab and Go: Development of pre-packaged meals

DMS and DHS to make use of the gym to allow students to eat in properly spaced location outside of the cafeteria.

Look for scheduling opportunities to reduce conflict of PE/Health Classes during lunch times.

Relax restrictions regarding students being outside in good weather and consider security and or teacher duties to support procedural changes.

Operations: Food Service Recommendations

Food Service will reduce the food options in favor of keeping safe protocols by reducing community soup and salad bar options.

Food Service will utilize mobile carts and snack carts throughout the building to reinforce spacing.

Operations: Food Service Recommendations

Reduce the chance of cross contamination by using neutral surfaces and pre-wrapped items. (students will verbally order and staff places that item only on counter top)

All condiments, silverware, plates etc. must be disposable

- Sanitize neutral surfaces and touch points along with hand sanitizer stations located throughout all cafeterias.
- Continue to be flexible as the USDA Recommendations are forthcoming.

Student Services: Mental Health

The district will refer families to mental and behavioral health service providers in the community and point people in the school/district. School psychologists, school counselors, and school social workers should be on the front lines of this work.

Confidential communication between providers in different buildings within the district will be important to anticipate and identify the familial needs of struggling students. Collaboration across grade level providers should be structured and consistent to allow for resources sharing and collegial support.

Student Services: Mental Health

The district will provide professional development and emotional care for adults. Educators will be facing enormous responsibility of recognizing signs of anxiety, depression and trauma in their students. They also will be managing ongoing challenges in their own families.

The district will provide professional development for teachers in trauma-informed practices and a robust protocol for identifying and supporting students in need.

Student Services: Mental Health

Students requiring more mental health support, including those who are exhibiting suicidal ideation, should be referred for additional services and be supervised. The student cannot be left alone and a Suicide screener must be completed by CST or a guidance counselor.

Support should be provided to grieving students as well as those experiencing other losses (e.g., missed experiences). The district needs to contact students who do not return to school, as they may be experiencing school avoidance due to anxiety related to the pandemic.

Student Services: Guidance and Social Emotional Learning

High School Scheduling

Students' original course requests will be honored as much as possible within our newly adapted master schedule. However, it is important to note that course change/level requests will prove to be more difficult this year as compliance with social distancing standards will further limit class size and flexibility.

Priority will be given to meeting the senior's outstanding graduation requirements. Study hall will be considered an appropriate scheduling option for all grade levels.

Student Services: Guidance and Social Emotional Learning

The PE teachers will be providing the new SEL curriculum, “Move This World.” This is a video based curriculum with supplemental activities for students.

Guidance Counselors also have access to utilize this curriculum in groups and individual counseling with their students. This new curriculum will impact students in developing resilience, coping skills, dealing with trauma/anxiety and other social emotional concerns.

Student Services: Guidance and Social Emotional Learning

High School College and Career Planning

The college admissions and application process has been greatly impacted by COVID-19. Many of these changes have allowed for greater flexibilities for the Class of 2021.

However, concerns of equity and access are magnified. The HS Department will utilize online platforms such as Google Classroom and Screencastify to provide information and tutorials related to college and career planning during remote/hybrid learning. Individual and group meetings will also continue following appropriate safety measures. Typical parent programs and other outreach efforts that have previously been “in-person” will be adapted for online viewing.

Student Services: Nursing

In order to keep the health and wellness of staff and students paramount, the following protocols will be put into place:

Temperature checks when students arrive

Temperature checks before students enter the building for walkers/drop offs.

Protocols being developed

Student Services: Nursing

In order to keep the health and wellness of staff and students paramount, the following protocols will be put into place:

If a temperature is above 100.4, refer to Standing Orders, specific to COVID- 19 Pandemic.

Staff will have temperature checks before entering the school building.

All staff and students are provided an effective mask or cloth face covering that is the appropriate size.

Allocate dispensing area in each building (for masks and sanitizer).

Student Services: Nursing

In order to keep the health and wellness of staff and students paramount, the following protocols will be put into place:

- Provide a separate room for students/staff who might have COVID-19 or other communicable diseases and are waiting to be picked up. The room needs to be disinfected frequently and restricted to authorized staff and students only.
- Prepare to provide daily health reports to the superintendent

Student Services: Nursing

In order to keep the health and wellness of staff and students paramount, the following protocols will be put into place:

Educate students and staff on proper hand washing and encourage the use of sanitizer. Post hand washing posters in each building in multiple languages.

Educate school community about infection control strategies: Wearing masks when in public, social distancing, recognizing signs and symptoms of COVID-19 illness or notifying school if family members are ill, as well as guidance on what to do if the family unit has been tested and diagnosed with COVID-19.

Student Services: Preschool

Preschool students will come to school daily and will not follow the A/B schedule.

- Instruction will be socially distanced with center rotations for instruction and related services.
- Social distancing will be maintained for all play activities.
- Toys must be sanitized after student use. Students will be assigned a bin of toys each day.
- Hand washing and hand sanitizing will be implemented throughout the day.
- Masks will be worn by all staff and students, if applicable due to the student's disability.
- Diaper changing stations will follow all safety precautions and will be sanitized heavily during the evening cleaning.
- Gloves have always been changed after every student and changing station will be cleaned after every student.
- A heavy cleaning and wipe down between students, classes and even between center rotations must be followed.

Please note, in the event that all 6 sections of preschool reach full capacity (12 students) that preschool schedule will be revisited to allow for social distancing.

Student Services: Preschool

Preschool Home Program:

- If services return in the home face to face, they will be done with all safety precautions: social distancing, masks and proper hand sanitizing.
- One family member can be present during the home program with safety precautions in place. Social distancing must be used, if applicable with the parent being the primary teacher.
- All teaching materials have to be sanitized in between use.
- Providers will assist the students with the protocol to wear masks successfully, if applicable.

Student Services: Special Education

For Students with In Class Resource (ICR) and/or Pull Out Resource (POR):

- Teachers must ensure proper sanitization procedures and social distancing for students and staff.
- Masks will be worn by staff. Students will wear masks, if applicable, due to the student's disability.
- Hand sanitizer/hand washing will be followed at arrival, at dismissal, before eating, after nose blowing, and bathroom use and after any change of activity that is deemed appropriate.
- Bathroom schedules will be followed as set up by administration.
- Materials are in individual boxes and/or sanitized between each use.
- Students will remain in the classroom for all instruction and related services when confidentiality is not a concern. If pull-out related service is deemed necessary, staff will follow social distancing, sanitizing, and scheduling procedures to protect the student and staff.

Student Services: Special Education

For Students in Self-Contained Classrooms:

All self-contained students will attend school Monday through Friday and will not follow the A/B schedule.

- Ensure proper sanitization procedures and social distancing for students.
- Students will remain in the classroom for all instruction and related services.
- A designated location for movement break/sensory will be identified. If a movement break or sensory break is necessary outside of the classroom, a designated space will be determined for such breaks.
- To prevent behavioral concerns and/or meet sensory needs, the student will be supervised, masks will be worn and cleaning protocol and social distancing practices will be followed.

Student Services: Related Services

For Students that receive Related Services (OT, PT, Speech, Counseling):

- All services will be provided in the classrooms.
- Some counseling and testing needs to be completed individually. If these sessions or other related services are unable to be pushed into the classroom or the parent is insisting on individual sessions, then a separate room for testing and individual services needs to be obtained with a schedule and cleaning procedures before and after every session.
- Services will be done with all safety precautions: social distancing, masks and proper hand sanitizing.

Athletics

NO DECISIONS REGARDING HIGH SCHOOL ATHLETICS
HAVE BEEN MADE.

MIDDLE SCHOOL SPORTS WILL NOT RUN IN THE FALL AND
WILL BE RE-EVALUATED

PROTOCOLS TO BE DEVELOPED IN ADVANCE OF ANY DISTRICT
SPONSORED ATHLETIC COMPETITION

English as a Second Language (ESL)

English language learners will be supported through a variety of methods in terms of SEL, instruction and assessment in all three return plans: full return, hybrid return, or remote instruction return for the 2020-2021 school year to ensure equity of services.

- Time and money has been allotted for summer testing using the WIDA Model for existing students as well as the WIDA Screener for identified kindergarten students from the NJDOE Home Language Survey to ensure proper placement for the 2020-2021 school year.
- ESL and content area teachers will be provided with high quality professional development to meet the needs of all learners in an online environment through differentiation of instruction utilizing Universal Design for Learning.
- The district will have ESL parent nights in-person and virtually to ensure that parents understand how to use the district provided technology and programming as the district implements the new 1:1 device initiative to ensure equity and access to curriculum and instruction.

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- To foster high quality communication, the district has contracted Voiance Interpretation Services. The district also has in-house interpreters and translators.
- Canvas Learning Management System will translate for parents and students instructional and assessment documents in their native language.
- Teachers may also use Class DoJo for translation capabilities in the younger grades (kindergarten through fifth grade).

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Items Outstanding to be Completed

1. Parent Program Survey - Statement of Preference
2. Development of Master Schedule, Course and Teacher Assignments
3. Continued refinement of health, operations, academic and student support protocols
4. Adherence to and public communication of any new programmatic directives set forth by the Governor, Department of Health and/or Department of Education
5. Curriculum Modifications
6. Completion of *Restart and Recovery Plan*
7. Opening Days of School: Teacher Professional Development (Technology)
8. Continued Student Walkthroughs of Schools
9. Assignment of Staff; development of accommodations for impacted staff
10. Development of guidance for all staff regarding COVID19 related protocols for caring or family

Our Goal

Our goal is to ensure every student, staff member and family has access to information regarding our educational re-integration.

