



DELRAN TOWNSHIP SCHOOL DISTRICT

52 Hartford Rd., Delran NJ, 08075

"dedicated to nurturing a supportive, student-centered environment where all people are treated with dignity and respect"

Professional Standards for Educational Leaders



Guiding School and District Leadership

October 1, 2018

Professional Standards

Mission, vision, core values

Ethics and norms

Equity and cultural responsiveness

Curriculum, instruction and assessment

Community of care

Professional capacity

Professional community

Meaningful community engagement

Operations and management

School improvement

Standard 1: Mission, Vision and Core Values

Develop, advocate and enact a shared mission, vision and core values of high quality education, academic success and well-being of each student.

Standard 2: Ethics and Professional Norms

Act ethically and according to professional norms to promote each student's academic success and well being.

Standard 3: Equity and Cultural Responsiveness

Strive for equity of educational opportunity and culturally responsive practice to promote each student's academic success and well being.

Standard 4: Curriculum, Instruction and Assessment

Develop and support intellectually rigorous and coherent systems of curriculum, instruction and assessment to promote each student's academic success and well being.

Standard 5: Community of Care and Support for Students

Cultivate an inclusive, caring and supportive school community that promotes the academic success and well being of each student.

Standard 6: Professional Capacity of School Personnel

Develop professional capacity and practice of school personnel to promote each student's academic success and well-being.

Standard 7: Professional Community for Teacher and Staff

Foster professional community of teacher and other professional staff to promote each student's academic success and well being.

Standard 8: Meaningful Engagement of Families and Community

Engage families and the community in meaningful, reciprocal and mutually beneficial ways to promote each student's academic success and well-being.

Standard 9: Operations and Management

Manage school operations and resources to promote each student's academic success and well being.

Standard 10: School Improvement

Act as agents of continuous improvement to promote each student's academic success and well being.

Standards Clusters: Application in Delran

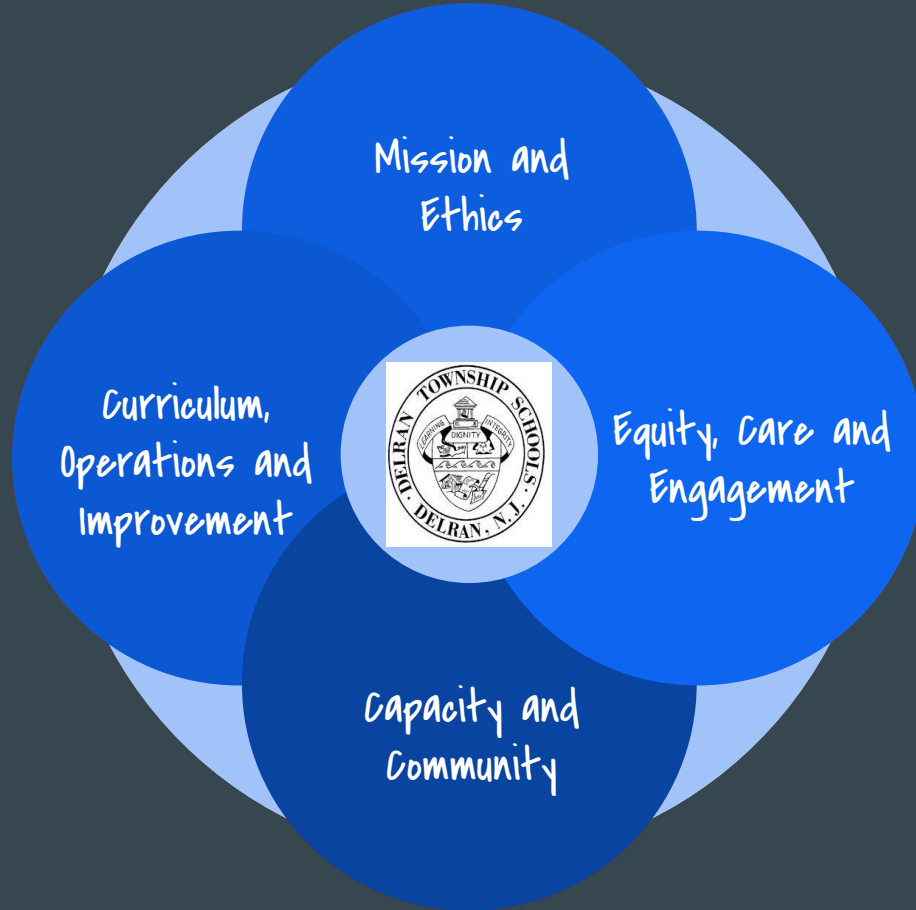
Standards 1 and 2: Mission and Ethics

Standards 3, 5 and 8: Equity, Care and Engagement

Standards 6 and 7: Capacity and Community

Supported by District Standard Operating Procedures: Standards 4, 5 and 10:
Curriculum, Operations and Improvement

Serving
through
the
standards



Mission, Vision and Core Value Development

Philosophy Statement

Leaders promote and communicate our district mission to each building, department and its stakeholders. We create and adjust processes while reflecting upon results to enhance the operations of our schools. Communications within our leadership team applies collaboration and reflection to ensure consistency.

Leaders in Delran Township support mission, vision and core value development by maintaining the focus of leadership articulation upon student achievement and staff support.

Indicators for Progress and Achievement

District administrative broadcasts and accountability
Professional Development for administrators
Collaboratively developed book clubs
Professional Learning Community examinations
Shared language development
Development of in-house critical friends philosophy
Self-evaluation as individuals and team members

Equity, Community of Care and Meaningful Engagement

Philosophy Statement

Effective educational leaders in Delran Township understand the diversity of our population and strive to establish relevant programming and supports for every child. This is illustrated through collaborative community and school based relationships that promote continuous learning. Establishing community trust is essential in child development. Through developing world class curriculum and implementing instruction with fidelity, we embrace our students' culture and diverse needs for maximum student engagement and academic success.

Indicators for Progress and Achievement

Development of professional development in the area of mindfulness and whole child development

Increased student engagement and positive student behavior as measured by decreases in student conduct referrals

Develop partnerships with public and private sectors

Increased attendance at school-based events and parent contact with school

Developing Capacity for the Professional Community

Philosophy Statement

Effective educational leaders in Delran Township develop professionals who endeavor to advance in their craft. We foster mutual accountability in a culture of collaboration and shared core values among all leaders by developing experiences for all staff to engage in meaningful professional development.

Indicators for Progress and Achievement

New Teacher Academy examination
Administrative pipeline
Professional development academies (inclusive of non-certificated and educational support personnel)

Implementation of Leadership Standards

Leadership Council

Refinement of philosophy statements

Development and communication of status

Outline examples of goal achievement

Issue presentations - Solution Sessions

Indicators of Success: Philosophy Statements



Evaluating our Progress

Reflection
Evaluation
Recalibration



Reporting Our Progress

February, 2019 Regular Public Meeting

June, 2019 Regular Public Meeting

